Data Element Number: **122875**

Data Element Name: **FTE Earned, International Baccalaureate Score**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

Code	Definition/Example
N	The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.
X	The student is not eligible to earn FTE.
Y	Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

Description of Changes:

None

Year: 2018-19

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. This code should be used regardless of whether the expenditures are required or voluntary. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, each on the designated format.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Dropout Prevention

Data Element Number: **123150**

Data Element Name: **Fund Source**

    Juvenile Justice

    English Language Learners

    Early Intervening Services

Formats Required:

    Dropout Prevention Program Data DB9 11x

    English Language Learners Information DB9 10x

    Federal/State Indicator Status DB9 22x

Surveys Required:

    Survey 2   Yes

    Survey 3   Yes

    Survey 5   Yes

Appendixes:

None

Description of Changes:

                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS
Year: 2018-19

Data Element Number: **123193**

Data Element Name: **Fund Source: NCLB Title III**

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the No Child Left Behind (NCLB) Act.

Code	Definition/Example
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.
Y	The teacher or program receives Title III funds.
Z	Not applicable. Report code Z for survey periods 1 and 4.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

• A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
• A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
• A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1
Data Type: Alphabetic

Year Implemented: 0708
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   English Language Learners
Formats Required:

   Teacher Course DB9 15x

Data Element Number: **123193**

Data Element Name: **Fund Source: NCLB Title III**

Teacher Course DB9 15x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Appendixes:

None

Description of Changes:

None

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	Definition/Example
N	Not Gateway Education
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades:

Programs Required:
  Workforce Development
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                None

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
A	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
B	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program, student transferred with gifted eligibility from another state after February 20, 2017 or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education

Formats Required:
  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

Appendixes:

None

Description of Changes:

7/25/2017	Codes	Updated definition to code "Z" to include "out-of-state transfer gifted students."
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **124025**

Data Element Name: **Grade Level**

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
01-12	First through twelfth grade
30	Adult - Non High School Graduate
31	Adult - High School Graduate
KG	Kindergarten
PK	Pre-kindergarten

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
24 Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Data Element Number: **124025**

Data Element Name: **Grade Level**

Programs Required:

 All Programs

 Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Industry Certification

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Data Element Number: **124025**

Data Element Name: **Grade Level**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format

Year: 2018-19

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code	Definition/Example
NNNNN	Example: 3.2560 074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

Description of Changes:

None

Year: 2018-19

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

Code	Definition/Example
NNNNN	Example: 3.2560 074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
 All Programs
 Adult Secondary

Formats Required:
 None

Surveys Required:
 None

Appendixes:
None

Description of Changes:
None

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.4282, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, and "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

Code	Definition/Example
NNNNN	Examples: 36250 Grade Point Average = 3.6250
	00000 Grade Point Average = 0.0000
	99999 Not applicable

Examples of Not Applicable:
A student withdrew from all courses before a grade was assigned (NG).
A student withdrew from all district courses before grades were calculated (WP or WF).
A student enrolls only in non-credit courses and is not assigned grades (NG).

Notes:
GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.
A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.
Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:

All Programs Grades 9-12 (mandatory)

All Programs Grades 6-8 (optional)

Length: 5

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

 All Programs

Formats Required:

 Student End of Year Status DB9 17x

Surveys Required:

 Survey 5   Yes

Appendixes:

None

Description of Changes:

 7/22/2014   Data Length   Updated reference to Florida Statue for high school graduation
                                                 from Section 1003.43 F.S. to Section 1003.4282, F.S.
                                                 None

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Year: 2018-19

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

Code	Definition/Example
NNNNN	Example: 2.1325

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs
  Adult Secondary

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
          None

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled part-time in District 71, and for students in grades 30 and 31.

COMMENT:
Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students who are entitled to a certificate of completion to remain in high school either as a full-time student or a part-time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

** Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: Yes

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:

3/28/2016	Codes	Clarified definition of code A.
7/1/2015	Notes	Updated language to note (*).

Year: 2018-19

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

Code	Definition/Example
0	Not Applicable
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3.
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

Length: 1

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

Required Grades: 03

Programs Required:

   All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

4/30/2018	Codes	Removed code '6' per updated 2017 Florida School Laws, s. 1008.25(6).F.S.
3/28/2016	Definition	Aligned definitions for code 5, 6 & 7 with statutory language.
5/26/2015	Codes	Minor language revisions.
7/1/2014	Codes	Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014	Codes	Added new code per Senate Bill 850

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
4	Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).
7	Applies to a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma.
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
A	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)1, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year).
B	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)2, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year).
P	Puerto Rico Diploma Option to be used in conjunction with the WPR withdrawal code only (this code will not be a valid option after the 2018-19 school year).
Z	Not applicable. Student is not in Grades 9-12.

Note

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Data Element Number: **126513**

Data Element Name: **Graduation Option**

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs

Formats Required:

   Student Demographic Information DB9 13x

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2018	Codes	Deleted codes no longer valid for reporting (2,3,5,6).
7/1/2018	Notes	Deleted notes that referenced the codes that were deleted.
4/19/2018	Codes	Added code 'P' to support WPR graduates.
4/8/2016	Codes	Updated description for codes A & B to include additional statute reference .
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Updated language in codes 4 & 7; Add new codes A & B
7/1/2014	Notes	Revised language to previous notes and added a note (**).
7/1/2014	Codes	Added **(astericks) for codes 5 & 6
5/28/2014	Codes	Changed GED Exit Option Model to
11/13/2013	Codes	New Option Number for the ACCEL diploma
10/10/2013	Codes	Added a note within the definition of the code.

Data Element Number: **126513**

Data Element Name: **Graduation Option**

Year: 2018-19

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

Code	Definition/Example
Blank	Not Applicable
EX	Exceptional Student
xx	State, Territory or Country Code

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.

NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix G: Country Codes

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

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Year: 2018-19

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

A code that indicates whether a student is in a hazardous walking condition which would be eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

Examples:

Code	Definition/Example
000000	No, there is not a hazardous walking condition.
111111	Yes, there is a hazardous walking condition.

Length: 6

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  Transported Students
Formats Required:
  Student Transportation DB9 56x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:
None

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

Description of Changes:

7/1/2016   Codes   Revised the definition and codes, formal coding system no longer
                                            applicable.

Year: 2018-19

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
T	Transferred from another Florida school without a health examination record.
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Y	School entry health examination certified.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

  None

Surveys Required:

  None

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Appendixes:

None

Description of Changes:

6/1/2011   Codes   Added code V.

Year: 2018-19

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

Code	Definition/Example

F — The course is part of a program designed for the homeless.
A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is:
(1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill);
(2) an institution that provides a temporary residence for individuals intended to be institutionalized; or
(3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

Z — Not Applicable

NOTE:
The term "homeless adult" does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades:

Programs Required:
 Workforce Development

Formats Required:

 WDIS Teacher Course DB9 49x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:
None

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

Description of Changes:

6/5/2015   Codes   Clarifying language in the Definition of code "F"

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code	Definition/Example
Homelessness	
D	Man-made Disaster (Major)
E	Natural Disaster - Earthquake
F	Natural Disaster-Flooding
H	Natural Disaster-Hurricane
M	Mortgage Foreclosure- homeless family loses own home due to foreclosure
N	Natural Disaster-Other
O	Other – i.e., lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.
S	Natural Disaster-Tropical Storm
T	Natural Disaster-Tornado
U	Unknown
W	Natural Disaster-Wildfire or Fire

Code students who are not and have not been homeless this school year using the following code.

Non-Homelessness

Z	No, student is not homeless and has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                       None

Year: 2018-19

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2015 McKinney-Vento Homeless Education Assistance Improvement Act defines a homeless individual as one who lacks a fixed, regular and adequate nighttime residence. Guidelines from the U. S. Department of Education describe the following situations in which a child or youth is considered homeless:

Sharing the housing of other persons due to the loss of housing, economic hardship or a similar reason; doubled-up;

Living in motels, hotels, temporary trailer parks, or camping grounds due to lack of alternative adequate accommodations;

Living in emergency or transitional shelters;

Abandoned in hospitals;

Having a primary nighttime residence that is a public or private place not designed for, or ordinarily used as a regular sleeping accommodation for human beings;

Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

Migratory children may qualify as homeless for the purposes of this definition if the children are living in any of the circumstances described above.

Code students who are/were homeless or eligible to continue to receive homeless services using the following primary nighttime residence codes (based on the student's residence at the time of the student's initial identification by the district as homeless this school year).

Code	Definition/Example
Homeless	
A	Living in emergency or transitional shelters, FEMA Trailers, abandoned in hospitals.
B	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
E	Living in hotels or motels.

Code students who are not or have not been homeless this school year using the following code

Non-Homeless

N	No, student is not homeless or has not been homeless this school year.

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Homeless

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2017	Definition	Updated year of McKinney-Vento Act, and removed reference to foster care.
7/1/2017	Codes	Removed Code F (Foster Care)
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Updated selected parts of definition to 1) remove "FEMA Trailers" 2) add "temporary" to "trailer parks",3) add "alternative adequate" to "accommodations" 4) add "a public or private place not designed " to replace "not designated".
6/1/2011	Definition	Revised language in sentence beginning "Living in motels," to delete "FEMA Trailers" and add "temporary" to description of trailer parks.

Year: 2018-19

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2015 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a child or youth not in the physical custody of a parent or guardian.

Code	Definition/Example
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
Y	Yes, this student is a homeless child or youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.
Z	Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Homeless
Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:
None

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

Description of Changes:

7/1/2017	Codes	Updated language in code Y.
7/1/2017	Definition	Updated year of McKinney-Vento Act.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake.

Code	Definition/Example
B	Yes, this student moved to this district this school year from outside of Florida due to the Gulf of Mexico Deepwater Horizon oil spill incident.
E	Yes, this student moved to this district this school year due to an earthquake.
Q	Yes, this student changed schools within this district this school year due to an earthquake.
W	Yes, this student changed schools within this district this school year due to a hurricane.
Y	Yes, this student moved to this district this school year due to a hurricane.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1
Data Type: Alphanumeric

Year Implemented: 0405
State Standard: No
Use Types:

   State Reporting: Yes
   Local Accountability: No
   FASTER: No
   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:
   Prior School Status / Student Attendance DB9 55x

Surveys Required:
   Survey 2   Yes

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to the No Child Left Behind (NCLB) Act, Title III, Part C, General Provisions, Section 3301(6) at anytime during the school year.

The term immigrant children and youth means individuals who:
(A) are ages 3 through 21;and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Code	Definition/Example
N	No, the student is not an immigrant student.
Y	Yes, the student is an immigrant student.
Z	Not applicable. This code can be used for students in School Number, Current Enrollment 3518.

Note:
The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

9/29/2011   Codes   Changed code Z to delete District Number 71 and School Number
                                       9997 due to changes in the virtual school statute and the way
                                       District Number 71 reports the District Number, Current
                                       Enrollment. Added complete data element name, School Number,
                                       Current Enrollment.

Year: 2018-19

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

Code	Definition/Example
Enhanced Instructional Services	
A	Tutorials and mentoring.
C	Academic or career counseling.
L	Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.
M	Identification and acquisition of curricular materials, educational software, and technologies.
S	Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
Supplemental Education Services Additional Basic Instruction	
B	Construction
D	Classroom Supplies
F	Overhead Costs
O	Other
R	Acquisition or Rental Space
T	Transportation
Z	Not applicable. Not a Title III, Immigrant Children and Youth participant.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

Immigrant

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH form with the school district.

Code	Definition/Example

Current Codes

Code	Definition/Example
0	Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).
1	Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.
2	Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.
3	Permanent medical exemption. Use form DH 680, Part C - Permanent.
4	Permanent religious exemption. Use form DH 681.
8	Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A - complete
W	Enrolled in this district for fewer than 31 days per section 1003.22 (5)(e), F.S.
X	Enrolled in a Juvenile Justice program fewer than 31 days per section 1003.22 (5)(e), F.S.
Y	For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district fewer than 31 days per section 1003.22(5)(e), F.S.

Obsolete Codes

Code	Definition/Example
5	(a) Permanent immunization certificate (680A) and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 1
6	(a) Temporary medical certificate (680B) requiring follow-up and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 2.

7   (a) Permanent medical exemption (680C) and

            (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity

            Use form DH or HRS 680 and Code 3.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    All Programs

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Code '0' redefined with categories listed in new codes W,X,Y. Deleted 'HRS' reference in code 8.
7/1/2016	Definition	Deleted reference to "HRS" (no longer valid).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Codes	Added a sentence to the explanation of code 0 regarding students who do not come to a school campus.

Data Element Number: **132025**

Data Element Name: **Immunization Status**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

A code indicating whether or not the incident was alcohol related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

Description of Changes:

6/1/2011	Notes	Added words "if those involved in the incident admit to possessing, using or selling alcohol."

Year: 2018-19

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

An indicator of whether the incident reported as bullying or harassment was based on the person's disability.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's disability.
Y	The incident reported as bullying or harassment was based on the person's disability.
Z	Not a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic

Year Implemented: 1011
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

Year: 2018-19

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

An indicator of whether the incident reported as bullying or harassment was based on the person's race, color or national origin.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's race, color or national origin
Y	The incident reported as bullying or harassment was based on the person's race, color or national origin
Z	Not a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic

Year Implemented: 1011
State Standard: No
Use Types:
    State Reporting: Yes
    Local Accountability: Yes
    FASTER: No
    Migrant Tracking: No
Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  School Environmental Safety Incident Report DB9 42x

Surveys Required:
    Survey 2   Yes
    Survey 3   Yes
    Survey 5   Yes

Appendixes:
None

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

Year: 2018-19

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

An indicator of whether the incident reported as bullying or harassment was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcomed sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sex.
Y	The incident reported as bullying or harassment was on the basis of sex.
Z	Not a bullying or harassment incident.

NOTES: Code Y or N must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

Appendixes:

None

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

Year: 2018-19

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

___

A code indicating whether or not the incident was bullying-related.

Code	Definition/Example
N	No, the incident was not bullying-related.
Y	Yes, the incident was bullying-related.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **138425**

Data Element Name: **Incident, Context**

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Length: 1

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Data Element Number: **138425**

Data Element Name: **Incident, Context**

Description of Changes:

None

Year: 2018-19

Data Element Number: **138625**

Data Element Name: **Incident, Date**

The date the infraction or SESIR incident occurred.

Code	Definition/Example
MMDDYYYY	Example: 12011995 = December 1, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                          None

Data Element Number: **138625**

Data Element Name: **Incident, Date**

Year: 2018-19

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

A code indicating whether or not the incident was drug related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

Description of Changes:

6/1/2011	Notes	Added words "if individuals involved admit to possessing, using or selling drugs."

Year: 2018-19

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

A code indicating whether or not the incident was gang related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress "known" to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Length: 1
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs
Formats Required:
  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2   Yes

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical1 disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

2Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

Surveys Required:

Survey 2

Survey 3

Survey 5

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

 Code   **Definition/Example**

        Not applicable for this element

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length: 8
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

  School Environmental Safety Incident Report DB9 42x

  Student Discipline/Resultant Action DB9 19x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

Description of Changes:

None

Year: 2018-19

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

A code indicating whether or not the incident involved serious bodily injury.

Code	Definition/Example
A	(More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)
B	(Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.
Z	(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
B	Both Student and Non-Student
N	Non-Student
S	Student
U	Unknown
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **139625**

Data Element Name: **Incident, Location**

A code indicating where the incident occurred.

Code	Definition/Example
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **139625**

Data Element Name: **Incident, Location**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

A code indicating whether or not the incident was reported to law enforcement authorities.

Code	Definition/Example
C	Consultation – A School Resource Office (SRO) or local Law Enforcement Officer was consulted regarding the incident but no official action was taken.
N	No - The incident was not reported to a School Resource Officer (SRO) or local Law Enforcement Officer.
Y	Yes - An official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, a civil citation was issued, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.

Code C is optional. For local use only.

Note: When reporting to the State convert code C to code N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

Description of Changes:

7/1/2018   Codes   Added example of official action taken to code Y.

Data Element Number: **140225**

Data Element Name: **Incident, Type**

A three-character code to identify the type of incident.

Code	Definition/Example
**ARS	Arson
**BRK	Breaking and Entering
**BUL	Bullying
**DOC	Disruption on Campus – Major (Disorderly Conduct)
**FIT	Fighting (serious mutual combat or mutual altercation only)
**HAR	Harassment
**HAZ	Hazing
**OMC	Other Major Unclassified Offenses
**PHA	Physical Attack
**ROB	Robbery
**SXH	Sexual Harassment
*BAT	Battery
*HOM	Homicide
*KID	Kidnapping
*SXB	Sexual Battery
ALC	Alcohol Possession and/or Use
DRD	Drug Sales and/or Distribution (excluding alcohol)

Data Element Number: **140225**

Data Element Name: **Incident, Type**

DRU	Drug Possession and/or Use (excluding alcohol)
STL	Larceny/Theft/Motor Vehicle Theft
SXA	Sexual Assault
SXO	Sexual Offenses (Other)
TBC	Tobacco Possession and/or Use
TRE	Threat/Intimidation
TRS	Trespassing
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
VAN	Vandalism
WPO	Weapons Possession

*For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

**For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.
See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length: 3

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Data Element Number: **140225**

Data Element Name: **Incident, Type**

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/2/2014   Codes   Addition of a new Incident, Type (Hazing).

7/1/2014   Codes   Addition of 3 new Incident, Types.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
N	No, the Incident was not Weapon-Related.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:
  School Environmental Safety Incident Report DB9 42x

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the CAPE Digital Tool Certificate, CAPE Industry Certification, CAPE Acceleration Industry Certification, CAPE Innovation Course, or technical skill attainment examination that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

The following procedures apply for CAPE Digital Tool Certificates, CAPE Industry Certifications, CAPE Acceleration Industry Certifications, and technical skill attainment examinations:

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO069 - This Microsoft bundle requires that a student pass three of six exams. Students must have taken at least three exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an "F" for two consecutive years if the only certification requirement outstanding is the work experience.

For example, NRAEF002 - This certification requires the student pass Year 1 and Year 2 exams and complete 400 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of "P" on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, ADOBE012 - This certification often has software updates and new versions of the software and subsequent exams are released. If a student earned the ADOBE012 certification in 2011-12, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). The outcome reported should be the final outcome for the reporting year.

For example, ADOBE012 – If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once. If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted.

The following procedures apply for CAPE Innovation Course reporting:

All students enrolled in CAPE Innovation Courses should have a value reported on this format. One identifier is used for all CAPE Innovation Courses for purposes of reporting performances in the course – CAPEI001. For example, outcomes for AP Microeconomics Innovation (Course Number: 2102365) are reported for all students enrolled in this course on the Industry Certification format with an identifier of CAPEI001.

Code	Definition/Example
CISCO004	Cisco Certified Network Associate (CCNA)

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

NIASE007	ASE Automobile/Light Truck Technician: Brakes (A5)

Length: 8

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  Career and Professional Academies

  Workforce Development

Formats Required:

  Industry Certification

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey 5   Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to K-12
2/6/2015	Codes	Deleted the code 'ZZZZZZZZ'
2/6/2015	Definition	Update of definition to remove this element from the Career and Technical Education Student Course Schedule format
6/1/2012	Definition	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Grades Required	Correction0
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

Year: 2018-19

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted.

Code	Definition/Example
A	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required academic assessment.
C	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required industry certification examinations
F	Student attempted but did not pass or complete all of the required components of the certificate, certification or assessment OR the student attempted all academic assessments and industry certification examinations required in a CAPE Innovation Course and did not pass any of the required assessments.
I	Student was enrolled in a CAPE Innovation Course and attempted at least one but not all of the required academic assessments and industry certifications.
P	Student completed and passed all of the required components of the certificate, certification or assessment OR the student successfully completed all academic assessments and industry certification examinations required in a CAPE Innovation Course.
Z	Student was enrolled in a CAPE Innovation Course and did not attempt any of the required academic assessments and industry certification examinations for the course.

FOR CAPE INNOVATION COURSES

For example, for the Advanced Placement Microeconomics (Course Number: 2102365), the following outcomes would be reported:

A   Student took the AP Microeconomic examination and passed with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.

C   Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

I   Student took either the AP Microeconomics examination or the Microsoft Office Specialist for Excel but did not complete all of the required assessments for the CAPE Innovation Course.

F   Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.

P   Student took the AP Microeconomic examination and passed with a score of 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

Length: 1

Data Type: Alphanumeric

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  Career and Professional Academies

  Workforce Development

Formats Required:

  Industry Certification

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey 5   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to PK-12
2/6/2015	Codes	Added new codes, A, C and I. Revised definitions for Code F, P and Z.
5/21/2012	Grades Required	Correction
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Year: 2018-19

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

Code	Definition/Example
0000	Not applicable
0601	State-assigned school number for the eligible institution for neglected or delinquent children.
A001	District-assigned number for an institution for neglected or delinquent children.

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential and Non-Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (i.e., Washington Special) (Subpart 1): Report state-operated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies:
Subpart 2: This element is reported for any student, ages 5-17 inclusive, who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year.
Subpart 1; This element is reported for any student, under age 21, who resided in a state-operated residential delinquent program (i.e., Washington Special) at any time between July 1 and June 30 of the reporting year.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Neglected and Delinquent

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 8   Default

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Notes	Removed examples of girl's and boys' ranches, boot camps and addiction and recovery facilities from the note for delinquent programs. Updated all notes for clarity.

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Year: 2018-19

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code	Definition/Example
N	No
Y	Yes
Z	Not Applicable

Length: 1
Data Type: Alphabetic

Year Implemented: 0203
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12

Programs Required:
   All Programs
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                                  None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

Code	Definition/Example
N	The student did not participate in an Internship
Y	The student participated in an Internship

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs
Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Year: 2018-19

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
LF	The student is being followed up for a two-year period after having exited from the ESOL program.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LZ	The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program. This code also applies to John M. McKay Scholarship students who were formerly in an English Language Learners program.
ZZ	Not applicable

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
 All Programs
Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:
None

Description of Changes:

7/1/2016   Notes   Removed 'Note" reference to LN (outdated).
7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

Year: 2018-19

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

A two-character code which identifies the native language spoken by the students.

Code	Definition/Example
NN	The language code of the student.
ZZ	Not applicable (ZZ is not valid for students in grades PK-12.)

See Appendix N: Language Codes.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Demographic Information DB9 13x

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

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Year: 2018-19

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
N	The student is NOT a Limited English Proficient student
Y	The student is a Limited English Proficient student

Length: 1
Data Type: Alphabetic

Year Implemented: 9495
State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
A	Aural/Oral
L	English Language Learners (ELL/LEP) Committee
R	Reading and Writing
T	Temporarily placed in a program based on a "Yes" response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                      None

Year: 2018-19

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
H	For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.
I	For grades 3-10, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on FCAT Reading or FSA in English Language Arts (ELA).
J	For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade FCAT Reading or FSA in English Language Arts (ELA) sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.
L	English Language Learners (ELL) Committee, for grades K-12, exiting the ESOL program through meeting two of five criteria in Rule 6A-6.0903, F.A.C., not solely through qualifying exit scores on the English Language Assessments.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes.

Length: 1
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: KG-12
Programs Required:
  English Language Learners
Formats Required:
  English Language Learners Information DB9 10x
Surveys Required:
  Survey 2   Yes

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2018	Codes	Added clarifying language to code L.
7/1/2018	Notes	Revised note deleting reference to codes B-G.
7/1/2018	Definition	Revised definition deleting reference to codes B-F.
7/1/2018	Codes	Deleted codes that are no longer valid for reporting (A, B, C, D, E, F, G, R).
4/12/2016	Codes	Deleted reference to code I for grade 11.
4/12/2016	Codes	Updated information for codes H, I and J to reference new assessment.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
5/26/2015	Notes	Added a note concerning grade 11.
5/26/2015	Codes	Updated language to existing code definitions to include legislative changes
11/4/2011	Codes	Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.

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Year: 2018-19

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded "Yes" to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	Definition/Example
00000000	Zero fill for students not yet classified eligible or ineligible.

| MMDDYYYY | Classification date
Example: 01181991 = January 18, 1991 |

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

Description of Changes:

None

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Year: 2018-19

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

The initial date a student entered an ESOL program.

Code	**Definition/Example**
MMDDYYYY	Entry date
	Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

<div align="center">None</div>

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

Year: 2018-19

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

The initial date a student exits an ESOL program

Code	Definition/Example
00000000	Zero fill if exit has not occurred

MMDDYYYY	Exit datate Example: 01181991 = January 18, 1991

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: KG-12

Programs Required:
  All Programs
Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

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Year: 2018-19

Data Element Number:　　**144125**

Data Element Name:　**English Language Learners:　Extension of Instruction**

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

Code	Definition/Example
Y	Student in need of extension of instruction
Z	Not applicable or no

NOTE: The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

Length:　　　　　　　　　1
Data Type:　　　Alphanumeric

Year Implemented:　　　9394
State Standard:　　　No
Use Types:

　State Reporting:　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　Yes

　Migrant Tracking:　　No

Required Grades:　　　KG-12

Programs Required:
　All Programs
Formats Required:

　English Language Learners Information DB9 10x

Surveys Required:

　Survey 2　　Yes

　Survey 3　　Yes

　Survey 5　　Yes

Appendixes:
None

Data Element Number: **144125**

Data Element Name: **English Language Learners: Extension of Instruction**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                   None

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Year: 2018-19

Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC.

Code	Definition/Example
MMDDYYYY	Home Language Survey date
	Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Demographic Information DB9 13x

Surveys Required:

  Survey 8   Default

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Default

  Survey 9   Yes

Appendixes:

None

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Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                    None

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Year: 2018-19

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

Code	Definition/Example
C	Mainstream/Inclusion – Core/Basic Subject Areas
E	Sheltered - English
I	Mainstream/Inclusion - English
O	Maintenance or Developmental Bilingual Education
S	Sheltered – Core/Basic Subject Areas
T	Dual Language (Two-way Developmental Bilingual Education)
Z	Not applicable

Former codes valid prior to July 1, 2007 are B, D and M.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
   All Programs

Formats Required:
   Student Course Schedule DB9 14x

Surveys Required:
   Survey 1   Yes

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Each date that the former ELL's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

Code	Definition/Example
	Example: A01181991 = First Report Card on January 18, 1991
AMMDDYYYY	First Report Card
BMMDDYYYY	First Semiannual Review
CMMDDYYYY	Second Semiannual Review
DMMDDYYYY	End of the Second Year

Length: 9
Data Type: Alphanumeric

Year Implemented: 9192
State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs
Formats Required:

  None

Surveys Required:
  None

Appendixes:
None

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Description of Changes:

None

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

The initial date a former English Language Learner student is reclassified as an English Language Learner.

Code	Definition/Example
00000000	Zero fill if reclassification has not occurred
MMDDYYYY	Reclassification date

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   All Programs

Formats Required:

   English Language Learners Information DB9 10x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                          None

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Year: 2018-19

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

The date a reclassified English Language Learner student exits the ESOL program.

Code	Definition/Example
00000000	Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.
MMDDYYYY	Reclassification exit date Example: 12021991 = December 2, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

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Year: 2018-19

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

Code	Definition/Example
00000000	Zero fill if the reevaluation has not occurred.

MMDDYYYY	Reevaluation date Example: 01181991 = January 18, 1991

NOTE: This element should be used only for the purpose of recording students reevaluated to continue in the program after the base period of three years.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

Description of Changes:

None

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Year: 2018-19

Data Element Number: **144185**

Data Element Name: **English Language Learners: Student Plan Date**

The date of the most recent development or review of the English Language Learner Student Plan.

Code	Definition/Example
MMDDYYYY	The most recent date the English Language Learner Student Plan was developed or reviewed.
	Example: 01181991 = January 18, 1991

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: Yes
   Migrant Tracking: No
Required Grades: KG-12
Programs Required:
   All Programs
Formats Required:
   English Language Learners Information DB9 10x

Surveys Required:
   Survey 2   Yes
   Survey 3   Yes
   Survey 5   Yes

Appendixes:
None

Description of Changes:
                              None

Year: 2018-19

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Lunch Status is defined as the student's eligibility status for participation in the National School Lunch Program. Eligibly status is based upon the type of National School Lunch Program Provision offered in the student's School Number, Current Enrollment.

Code	Definition/Example
Community Eligibility Provision	
C	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)
N	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is NOT identified as eligible for free or reduced priced meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. (Only FDACS - approved CEP schools use this code.)
R	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)
District Options (Converted prior to state reporting. See note below.)	
6	The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.
9	The student is eligible for free meals based on direct certification which is the automatic approval for free meals.
Eligibility Status Determined by Survey Application	
0	The student did not apply for free or reduced price meals.
1	The student applied for free or reduced price meals but is not eligible.
3	The student is eligible for reduced-price meals. (Based on FRL eligibility survey only.)
D	The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for

Medicaid.

E	The student is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits.

F   The student is eligible for free meals. (Based on FRL eligibility survey only.)

Provision 2

4   The student is enrolled in a USDA-approved Provision 2 school.

Z or Not Applicable

Z   Unknown. This code should be used only for private school students participating in Title I programs and (optionally) for reporting survey 6 information.

NOTE:
(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Added "Based on Lunch Eligibility Survey only." to code F.
7/1/2017	Codes	Added "Based on Lunch Eligibility Survey only." to code 3.
7/1/2017	Codes	Added "or reduced" to code N
7/1/2016	Codes	Grouped codes by type of NSLP Provision; revised language in codes 0 & 1; deleted code 2; added codes D and F.
7/1/2016	Definition	Revised language in definition.
7/1/2016	Codes	Added two new codes R and E. Changed group title of "Not Applicable" so that it sorts to bottom of groupings.
9/25/2015	Notes	Updated note to clarify conversion of codes 6 and 9 to include Code C.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014	Codes	Added additional language to codes C and N.
9/9/2013	Notes	Added the two new codes related to CEO to the note.
9/9/2013	Codes	Added two codes to capture student lunch status eligibility for those students enrolled in USDA - Community Eligibly Option schools.

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Year: 2018-19

Data Element Number: **146525**

Data Element Name: **Mathematics, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to determine graduation eligibility.

Code   **Definition/Example**

MMYYYY   Example: 031999   Test passed March 1999

Length: 6

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                          None

Data Element Number: **146525**

Data Element Name: **Mathematics, Date Passed for Graduation Purposes**

Year: 2018-19

Data Element Number: **148046**

Data Element Name: **Migrant: Birth State**

A two character code for a United States State, Commonwealth or Territory; Canadian Province or Mexican or South American State in which the student was born.

See Appendix H for United States State codes.
See Appendix Q for United States Commonwealth and Territory codes.
See Appendix BB for Canadian Province and Mexican and South American State codes.

Code   Definition/Example

  Not applicable for this element

Note: Use code ZZ for unknown.

Length: 2
Data Type: Alphabetic

Year Implemented: 0708
State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
  Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **148046**

Data Element Name: **Migrant: Birth State**

Year: 2018-19

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.

Note: Students who are served through the Migrant Continuation of Services provision should be coded as Title 1 Migrant Part C or Title I Basic (Part A) blended with Title I Migrant (Part C) in the Project Type of the data element Federal/State Project, Area and Model.

Code	Definition/Example
A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).
C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Migrant

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Provided clarification to code B about an additional school year by adding a sentence describing it as an addition of up to three discrete periods of a school year.

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Year: 2018-19

Data Element Number: **148066**

Data Element Name: **Migrant Education Program Enrollment Date**

The numeric representation of the CURRENT Month, day and year on which the student was enrolled in the Migrant Education Program.

Code	Definition/Example
MMDDYYYY	Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

NOTE: The date the Certificate of Eligibility (COE) is signed, the COE recertification date or the date the student is enrolled in school may be used as the Migrant Education Program Enrollment Date.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
  Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
7/1/2015	Notes	Added Note.
7/1/2013	Definition	Added the word "current" to the definition.

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Year: 2018-19

Data Element Number: **148107**

Data Element Name: **Migrant: MSIX Identification Number**

A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Code	**Definition/Example**
	Not applicable for this element

Length: 12

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
 Migrant

Formats Required:
 None

Surveys Required:
 None

Appendixes:
None

Description of Changes:
 None

Data Element Number: **148107**

Data Element Name: **Migrant: MSIX Identification Number**

Year: 2018-19

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

Indicates whether a migratory student has been referred for services that are provided through mental or health facilities, community agencies, family or social services agencies, etc. Further, this indicator represents children who are placed in an educational or educationally related service that they would not have otherwise obtained without the efforts of the Migrant Education Program (MEP). Services include but are not limited to counseling, medical attention, social needs, housing, legal services, tutoring etc.   These services are not paid for out of Migrant program funds but are supported by or through other agencies or facilities.

Code	Definition/Example
N	The migrant student did not receive referred service(s).
Y	The migrant student was provided referred service(s).
Z	The student was not a migrant student

NOTE: Only migrants that received referred services should be coded Y. If the migrant student was referred for services but did not receive the referred services use code N.

Length: 1
Data Type: Alphabetic

Year Implemented: 0506
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: Yes
   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:
   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

Description of Changes:

None

Year: 2018-19

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

As defined by Every Student Succeeds Act (ESSA) of 2015, as amended, an indicator that the migrant student made a qualifying move within the previous 1-year period who 1) are failing, or most at risk of failing, to meet the challenging State academic standards or 2) have dropped out of school. Students identified as "Priority for Services" must receive services prior to migrant funds being utilized for other migrant children. The following indicators must be used to identify the children who should receive "Priority for Services".

The migrant student who:

Has a qualifying move during the current or previous school year. A "qualifying move" occurs when a child has moved with or to join a qualifying agricultural worker, or is the qualifying worker, and moved due to economic necessity, across school district lines, from one residence to another. The date of the most recent qualifying move will be documented as a "qualifying arrival date" (QAD) in the most recent approved certificate of eligibility (COE). This determination is made on a "rolling" basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12-month enrollment history should be reviewed for the most recent QAD.

AND

1) Scored at Level 1 or Level 2 on the Florida Standard Assessment (FSA); or
2) Is an English Language Learner *; or
3) Was retained at any time; or
4) Has an age/grade discrepancy; or
5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
    5.1) an unweighted GPA of 2.0 or below, or
    5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam

OR

Has dropped out of school.

Code	Definition/Example
N	The migrant student is not designated as Priority for Services.
Y	The migrant student is designated as Priority for Services
Z	The student is not a migrant student.

  * English Language Learners are students coded LY, LN or LP on the element English Language Learners, PK-12.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:

12/22/2017	Definition	Revised the definition for those identified as "priority for service" to align with ESSA.
7/1/2016	Definition	Added "Statewide Standardized Assessment" to criteria 1).
7/1/2016	Definition	Added "Statewide Standardized Assessment" to criteria 1).
7/1/2013	Definition	Move did not pass EOC to 5.2.
6/1/2012	Definition	Expanded testing information in first indicator to include end of course exams.

Data Element Number: **148289**

Data Element Name: **Migrant Qualifying Move From City**

The name of the city in which the child resided prior to the qualifying move. This is a free text field.

Example: Galveston

Code	**Definition/Example**
	Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
               None

Data Element Number: **148289**

Data Element Name: **Migrant Qualifying Move From City**

Year: 2018-19

Data Element Number: **148299**

Data Element Name: **Migrant Qualifying Move From Country**

The abbreviation code for a country in which the child resided prior to the qualifying move.

See Appendices G and Q for countries, United States Commonwealths and Territories.

Example: MX   (where MX = Mexico)

Code   **Definition/Example**

Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **148299**

Data Element Name: **Migrant Qualifying Move From Country**

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Year: 2018-19

Data Element Number: **148309**

Data Element Name: **Migrant Qualifying Move From State**

The postal abbreviation code for a state (within the United States) or outlying area in which the migrant child resided prior to the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

Example: TX = Texas

Code   **Definition/Example**

          Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **148309**

Data Element Name: **Migrant Qualifying Move From State**

Year: 2018-19

Data Element Number: **148319**

Data Element Name: **Migrant Qualifying Move To City**

The name of the city in which the migrant child resides following the qualifying move. This is a free text field.

Example: Immokalee

Code   **Definition/Example**

Not applicable for this element

Length: 20
Data Type: Alphanumeric
Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: Birth - 21 Years Old
Programs Required:
   Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                         None

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Year: 2018-19

Data Element Number: **148329**

Data Element Name: **Migrant Qualifying Move To State**

The postal abbreviation code for a state (within the United States) in which the migrant child resides following the qualifying move.

(See Appendix H for U.S. State codes.)

Example: FL = Florida

Code   **Definition/Example**

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **148350**

Data Element Name: **Migrant Residency Date**

The date when the child entered a school district or local operating agency service area and established (or re-established) his/her residency based on the date noted on the Certificate of Eligibility for Migrant Education Program (required for a state to receive funding for the student).

Code	**Definition/Example**
	Not applicable for this element

Length: 8

Data Type: Numeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

6/1/2012 Definition Revised definition to include the Certificate of Eligibility as the source of the date.

Data Element Number: **148350**

Data Element Name: **Migrant Residency Date**

Year: 2018-19

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Migrant Status Term codes are to be used to indicate which term(s) a migrant student was served and/or identified.

Code	Definition/Example
B	Enrolled/Served in BOTH Regular 180 day school year (Regular School Day/Extended) and Summer Term– This code should also be used for a student identified but not served in the regular 180 day school year, but then served in the summer term.
D	Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.
E	Enrolled/Served in Regular 180 day School Year with some or all services provided during an extended day/week.
S	Enrolled/Served ONLY in Summer Term– The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession) in order for the student to be coded "S".
T	A non-attender served in BOTH the regular 180 –day school term (Regular School Day/Extended) and Summer Term – This code should also be used for a student IDENTIFIED, but not served in the 180 day school term, but then who is served in the summer term.
U	A non-attender enrolled/served ONLY in the regular 180-day school term – This code should be used for a migrant with services provided during the regular school day only.
V	A non-attender enrolled/served in regular 180-day school term – This code should be used for a migrant with some or all services provided during an extended day/week.
W	A non-attender enrolled/served ONLY in summer term – The student must be served in a partially or fully Migrant funded service component designed especially for Migrant Students enrolled in conventional Summer School (or intercession) in order for the student be coded "W."
X	Identified, NOT Served– Use this code if the child has been identified at any time during the school year or summer session, but NOT served (through the PK-12 school system or as a non-attender).
Z	Not Applicable, a Non-Migrant student.

NOTE: Codes B, D, E and S typically apply to PK-12 children who are participating in services provided by a public school system program. "Non-attenders" are typically children who are Out of School Youth (OSY), birth-2 population, 3-5 year olds, 18-21 year olds, etc.

Length: 1
Data Type: Alphanumeric

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Year Implemented: 0102

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Notes	Added note explaining codes B-S and defined non-attenders.
7/1/2015	Codes	Added "enrolled" to code B; revised definition to code X. Added Codes T-W.
6/1/2011	Codes	Revised code X to include children under the age of 3 and those who are not enrolled, but who receive services.
6/1/2011	Codes	Revised code B to include Regular School Day/Extended.

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Year: 2018-19

Data Element Number: **148725**

Data Element Name: **Military Family Student**

An indicator of whether or not the student is a child of a military family as per s. 1000.36, F.S.

These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; 2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and 3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

These do not include children of 1) inactive members of the national guard and military reserves; 2) members of the uniformed services now retired, except those in the paragraph above; 3) veterans of the uniformed services, except those in the paragraph above; and 4) other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active-duty members of the uniformed services.

Code	Definition/Example
N	No, this student is not a child of a military family.
Y	Yes, this student is a child of a military family.
Z	This code should be reported for Prekindergarten students.

Note: In Survey Period 5, report 'Y' if the student was a Military Family Student at any time during the school year.

Length: 1
Data Type: Alphabetic
Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: KG-12
Programs Required:
  All Programs
Formats Required:
  Federal/State Indicator Status DB9 22x
  McKay Prepayment Verification DB9 61x

Data Element Number: **148725**

Data Element Name: **Military Family Student**

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

7/1/2013   Codes   Revising a code definition/example for better clarification and
                                      reporting.

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Year: 2018-19

Data Element Number: **151625**

Data Element Name: **Modified Occupational Completion Point**

Indicate if the student was awarded a modified occupational completion point (MOCP) during the year being reported.

Code	Definition/Example
A-Y	Report the letter of the Occupational Completion Point (OCP) that was modified.
Z	Not Applicable—includes any student who has not met all of the above criteria.

NOTE: To report a MOCP, a student must:

1. be a secondary student with exceptionalities (an ESE student) who;
2. has a current Individual Education Plan (IEP) that includes the MOCP; and
3. has achieved the modified outcome as described in the IEP

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 06-12

Programs Required:
   Career and Technical

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Data Element Number: **151625**

Data Element Name: **Modified Occupational Completion Point**

Description of Changes:

None

Year: 2018-19

Data Element Number: **153025**

Data Element Name: **Multiple Birth Student**

Indicates whether the student is a twin, triplet, etc.

Code	Definition/Example
N	The student is not a twin, triplet, etc.
Y	The student is a twin, triplet, etc.
Z	Unknown

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

  Optional for all other students.

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Data Element Number: **153025**

Data Element Name: **Multiple Birth Student**

Description of Changes:

None

Year: 2018-19

Data Element Number:　**154425**

Data Element Name: **National Achievement Scholar**

Indicates the student's National Achievement Scholar status.

Code	Definition/Example
F	Merit Finalist
S	Merit Scholarship Winner
Z	Not Applicable

Length:　　　　　　　　1
Data Type:　　　　Alphabetic
Year Implemented:　　　0203
State Standard:　　　Yes
Use Types:
　State Reporting:　　　No
　Local Accountability:　　No
　FASTER:　　　Yes
　Migrant Tracking:　　No
Required Grades:　　　09-12
Programs Required:
　All Programs
Formats Required:
　None
Surveys Required:
　None
Appendixes:
None
Description of Changes:
　　　　　　　　None

Year: 2018-19

Data Element Number: **154625**

Data Element Name: **National Hispanic Scholar**

Indicates the student's National Hispanic Scholar status.

Code	Definition/Example
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **154625**

Data Element Name: **National Hispanic Scholar**

Year: 2018-19

Data Element Number: **154825**

Data Element Name: **National Merit Scholar**

Indicates the student's National Merit Scholar status.

Code	Definition/Example
F	Finalist
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                           None

Data Element Number: **154825**

Data Element Name: **National Merit Scholar**

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Year: 2018-19

Data Element Number: **157425**

Data Element Name: **Adult General Education, Institutional Setting**

A one-character code to reflect the facility type of the adult education participant at the beginning of the term..

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution. Should not include residents in correctional facilities or institutions for homeless adult residents.
B	An adult who is remanded to the custody of a state correctional facility.
C	An adult who is remanded to the custody of a Federal correctional facility.
D	An adult who is remanded to the custody of a county correctional facility.
E	An adult who is remanded to the custody of a city correctional facility
F	An adult who is participating in a community correctional program.
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Data Element Number: **157425**

Data Element Name: **Adult General Education, Institutional Setting**

Surveys Required:

Survey G	Yes
Survey X	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

7/1/2018	Surveys Required	Added Surveys G an X as required surveys.
7/1/2018	Formats Required	Changed format required from WDIS Student Demographic Information to WDIS Adult General Education Student Course .
7/1/2018	Codes	Added codes B-F and updated code A.
7/1/2018	Element Name	Changed data element name from Other Institutionalized Adult to Adult General Education, Institutional Setting

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Year: 2018-19

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

A code indicating the relationship of each person appearing in the Parent/Guardian Name field:

Code	Definition/Example
A	Guardian Ad Litem (See Section 744.102(10), F.S., for definition.)
G	Legal guardian (See Section 744.102(9), F.S., for definition.)
N	No parent/guardian required
O	Other, such as relative
P	Parent
S	Surrogate parent (See Rule 6A-6.0333, FAC, for definition.)

Length: 1
Data Type: Alphabetic

Year Implemented: 8990
State Standard: Yes
Use Types:
   State Reporting: No
   Local Accountability: No
   FASTER: Yes
   Migrant Tracking: Yes
Required Grades: PK-12
Programs Required:
   All Programs
   Adult Basic Skills (optional)
   Adult Secondary (optional)
Formats Required:
   None

Surveys Required:
   None

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

Appendixes:

None

Description of Changes:

None

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Year: 2018-19

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Gender**

The gender of the reported parent, legal guardian or other adult responsible for the student.

Code	Definition/Example
F	The reported parent, legal guardian or other adult responsible for the student is female.
M	The reported parent, legal guardian or other adult responsible for the student is male.
Z	The gender of the reported parent, legal guardian or other adult responsible for the student is unknown.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

  Optional for all other programs.

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Gender**

Description of Changes:

None

Data Element Number: **160425**

Data Element Name: **Parent/Guardian Name**

The name of the parent, legal guardian or other adult responsible for the student.

Last name should be first.

Code	Definition/Example
	Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills (optional)

Adult Secondary (optional)

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **160425**

Data Element Name: **Parent/Guardian Name**

Year: 2018-19

Data Element Number: **160731**

Data Element Name: **Part-Time/Full-Time Student**

For use in determining the part-time or full-time status of this student, select the range, from the choices below, that best represents the contact hours per week for this student for this reporting period.

Code	Definition/Example
A	24 or more contact hours
B	20 or more, but fewer than 24 contact hours
C	12 or more, but fewer than 20 contact hours
D	Fewer than 12 contact hours

Length: 1
Data Type: Alphanumeric
Year Implemented: 9899
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Data Element Number: **160731**

Data Element Name: **Part-Time/Full-Time Student**

Description of Changes:

None

Data Element Number: **160825**

Data Element Name: **Period Number**

A period is defined as the instructional time of the school day during which a class or section of a course is offered.

Standard meeting time courses to which the student is assigned should be coded as a beginning and ending period.

Valid codes include the range from 0000 to 8080, NN88 (where NN is numeric), 9800 (a class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course), and 9999. (adult education classes with no standard meeting time).

Nonstandard meeting time courses to which the student is assigned for classes that meet differing periods during the week should be coded with the first two digits as the first period the class meets during the week and 88 for the third and fourth digits.

Code	Definition/Example
0000	Any class that meets prior to the first period of the regular school day.
0002	A class beginning before the regular school day and ending second period.
0101	A one period course beginning and ending the first period.
0203	A two period course beginning period two and ending period three.
0288	A class which meets period two on Monday and period four on Wednesday.
0406	A three period course beginning period four and ending period six.
9800	A class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course.
9999	An adult education class with a nonstandard meeting time.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

Data Element Number: **160825**

Data Element Name: **Period Number**

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Student Course Schedule DB9 14x

  Teacher Course DB9 15x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

2/4/2013	Definition	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
2/4/2013	Codes	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
6/1/2012	Examples	Deleted the example of a self-contained elementary course meeting all day. Added example 9999 for an adult education class with a nonstandard meeting time.
6/1/2012	Definition	Clarified that 9999 is used for adult education classes with no standard meeting time.

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Year: 2018-19

Data Element Number: **160975**

Data Element Name: **Permission to Share Lunch Status**

A code to indicate that a parent has given permission for his or her child's school lunch eligibility to be shared with administrators of the Healthy Kids Insurance Program.

Code	Definition/Example
N	Parent has not given permission.
Y	Parent has given permission.
Z	Not applicable

Length: 1
Data Type: Alphabetic

Year Implemented: 9900
State Standard: No

Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Food Service
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
None

Data Element Number: **160975**

Data Element Name: **Permission to Share Lunch Status**

Year: 2018-19

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

A code indicating whether or not the physical education requirement has been waived for the KG-8 student for the school year as per Section 1003.455(4), Florida Statutes.

The physical education requirement shall be waived for a student who meets one of the following criteria:

1. The student is enrolled or required to enroll in a remedial course.
2. The student's parent indicates in writing to the school that the parent requests that the student enroll in another course from among those courses offered as options by the school district.
3. The student's parent indicates in writing to the school that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Code	Definition/Example
N	KG-8 student with no Physical Education Waiver.
Y	KG-8 student with a Physical Education Waiver.
Z	Not applicable. Student is in grades PK or 9-12.

NOTE: For Survey 5 use code Y for any student who received a Physical Education Waiver at any time during the school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-08

Programs Required:
  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                    None

Year: 2018-19

Data Element Number: **161050**

Data Element Name: **Print After Scan Number (Litho Code)**

The identification number that is printed on the test record form when the test document is scanned by the scanning vendor.

This element is optional.

Code	**Definition/Example**
	Not applicable for this element

Length: 9

Data Type: Alphabetic

Year Implemented: 9900

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 03-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
               None

Data Element Number: **161050**

Data Element Name: **Print After Scan Number (Litho Code)**

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Year: 2018-19

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

The initiation date for services on the initial Individual Educational Plan (IEP), Individualized Family Support Plan (IFSP), Educational Plan (EP) or Services Plan.

Code	Definition/Example
MMDDYYYY	Example: 03252011 The student was placed in the program on March 25, 2011

Note:

1. For Survey 5, the Exceptional Student Placement Date must be zero-filled for students with Exceptional Student Placement Status of R, E, I, or N.

2. The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education

Formats Required:
  Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:
None

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Corrected names and abbreviations of Plans.
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Examples	Updated year to make the example more current.
6/1/2011	Definition	Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Year: 2018-19

Data Element Number: **161175**

Data Element Name: **Postsecondary Career Education Completion Point Code**

The code used only for postsecondary career and technical education students to identify the occupational completion points achieved by the student during the term.

See the Workforce Development Information System (WDIS) Database Handbook, Appendix S, for a list of Workforce Development Programs with Occupational Completion Points and OES, DOT or Industry Codes and Titles.

Code	Definition/Example
A-Y	Select the appropriate alphabetic code that most closely describes the occupational completion point achievement of the student in the reporting period.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                        None

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Year: 2018-19

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

The course grade status of the student in a postsecondary career certificate or applied technology diploma course.

Coding values:

Code	Definition/Example
C	Course in Progress – student continuing into the next survey
I	Incomplete
S	Satisfactory or Passing
U	Unsatisfactory or Failing
W	Withdrew from the course after the drop/add period
Z	Not applicable.

Note: Postsecondary Course Status is not reported for Apprenticeship or Continuing Workforce Education. For these courses, use "Z – Not Applicable." Postsecondary Course Status is not reported for Adult General Education and is therefore not a data element on the Adult General Education Student Course format."

Length: 1

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

   Survey F   Yes

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

    Survey W   Yes

    Survey S   Yes

Appendixes:

None

Description of Changes:

               None

Year: 2018-19

Data Element Number: **161525**

Data Element Name: **Post Test Status**

A one byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose.

Code	Definition/Example
N	Student was enrolled in an AGE program that requires post testing for learning gains but was not post tested
Y	Student was enrolled in an AGE program that requires post testing for learning gains and was post tested. This should be indicated even if the post testing did not result in a learning gain.
Z	Not Applicable – Student not enrolled in AGE program that requires post testing.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

Appendixes:

None

Data Element Number: **161525**

Data Element Name: **Post Test Status**

Description of Changes:

| 7/1/2017 | Codes | Added language to clarify the definition of the associated code |
| 7/1/2016 | Definition | A one byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose. |

Year: 2018-19

Data Element Number: **161975**

Data Element Name: **Pretest Outcome – Math**

Using the codes and definitions given below, indicate the pretest level of the student in Math upon entry into the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Math upon entry into the program or facility.
B	The student tested at or above grade level in Math upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Pretest Outcome-Math results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Neglected and Delinquent

Formats Required:
   Dropout Prevention Program Data DB9 11x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Data Element Number: **161975**

Data Element Name: **Pretest Outcome – Math**

Description of Changes:

7/1/2016	Notes	Updated note for WIN Common Assessment.
7/1/2015	Definition	Added At-Risk
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Added to code Z: "Also use this code for student in the Department of Juvenile Justice schools."
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

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Year: 2018-19

Data Element Number: **162125**

Data Element Name: **Pretest Outcome – Reading**

Using the codes and definition given below, indicate the pretest level of the student in Reading upon entry into the institution for Neglected or Delinquent students and At-Risk students. For student in the institution few than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Reading upon entry into the program or facility.
B	The student tested at or above grade level in Reading upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Pretest Outcome-Reading results are anticipated for Neglected or Delinquent Students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Neglected and Delinquent

Formats Required:
   Dropout Prevention Program Data DB9 11x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Data Element Number: **162125**

Data Element Name: **Pretest Outcome – Reading**

Description of Changes:

7/1/2016	Notes	Updated note for WIN Common Assessment.
7/1/2015	Definition	Added At-Risk
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Added to code Z: "Also use this code for student in the Department of Juvenile Justice schools."
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

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Year: 2018-19

Data Element Number: **162975**

Data Element Name: **Primary Instructor Indicator**

A code that indicates the primary instructor for a class.

Code	Definition/Example
N	Teacher is not the primary instructor for this class
Y	Teacher is the primary instructor for this class

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary Career and Technical

  Adult Basic Skills

Formats Required:

  Teacher Course DB9 15x

Surveys Required:

  Survey 1 Yes

  Survey 2 Yes

  Survey 3 Yes

  Survey 4 Yes

Appendixes:

None

Data Element Number: **162975**

Data Element Name: **Primary Instructor Indicator**

Description of Changes:

None

Year: 2018-19

Data Element Number: **163012**

Data Element Name: **Primary Instructor Responsible, Mathematics**

The Social Security Number of the instructor who is primarily responsible for instructing the student in mathematics.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier using the following method:

Code	**Definition/Example**

First Two Positions

CS   The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9
Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 03-10

Programs Required:
  Mathematics

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Data Element Number: **163012**

Data Element Name: **Primary Instructor Responsible, Mathematics**

Description of Changes:

None

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Year: 2018-19

Data Element Number: **163049**

Data Element Name: **Primary Instructor Responsible, Reading**

The Social Security Number of the instructor who is primarily responsible for instructing the student in reading.

Code	Definition/Example
000000000	The default code used to report instructors of students who are not involved in Progress Monitoring and Reporting (PMRN).
NNNNNNNNN	The Social Security Number of instructors of students who are involved in Progress Monitoring and Reporting (PMRN).

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a unique district-defined Staff Number Identifier using the following method:

First Two Positions

CS - The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN - The last seven positions must be numeric.

Length: 9

Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
Reading

Formats Required:
Student Demographic Information DB9 13x

Surveys Required:
Survey 8   Yes

Appendixes:
None

Data Element Number: **163049**

Data Element Name: **Primary Instructor Responsible, Reading**

Description of Changes:

None

Year: 2018-19

Data Element Number: **163086**

Data Element Name: **Primary Instructor Responsible, Writing**

The Social Security Number of the instructor who is primarily responsible for instructing the student in writing.

Code	Definition/Example

First Two Positions

CS   The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9

Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 03-10

Programs Required:
Writing

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Data Element Number: **163086**

Data Element Name: **Primary Instructor Responsible, Writing**

Description of Changes:

None

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Year: 2018-19

Data Element Number: **163096**

Data Element Name: **Primary Language Spoken In Home**

___

A two-character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s) or guardian(s).

See Appendix N: Language Codes

Code	**Definition/Example**
	Not applicable for this element

___

Length: 2
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   Student Demographic Information DB9 13x

Surveys Required:
  Survey 8   Default
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes
  Survey 6   Default
  Survey 9   Yes

Appendixes:
None

Data Element Number: **163096**

Data Element Name: **Primary Language Spoken In Home**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

None

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Year: 2018-19

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

A two-character code which identifies the country in which a student was enrolled in school prior to enrolling in the current school.

See Appendix G for Country codes.

Note: For students with an entry code of E09, this code identifies the country in which the student resided prior to enrolling in the current school.

Note: For U.S. Commonwealth and Territories the country code is US (United States).

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphabetic

Year Implemented: 0102
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  Prior School Status / Student Attendance DB9 55x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

Description of Changes:

1/22/2016	Definition	Removed Appendix Q; not valid for this element. Added Note to definition.
7/1/2015	Definition	Added Appendix Q for reference to other country codes.

Year: 2018-19

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

A two-character code which identifies the district/county in which a student was enrolled in school prior to enrolling in the current school.

See Appendix C for district numbers.

Code	Definition/Example
01-69	State assigned number for school district or other agency
71-75	State assigned number for school district or other agency
99	Other than a Florida School

Note: District 70 was used to report the Eckerd Challenge Program prior to 1993-94.

Length: 2

Data Type: Numeric

Year Implemented: 0102

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

Description of Changes:

7/1/2015	Codes	Removed districts 78 & 79.
3/10/2014	Codes	Modified definition for code 99 to represent a location outside of the state of Florida.
1/28/2014	Codes	Updated definition to code 99.

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Year: 2018-19

Data Element Number: **163166**

Data Element Name: **Prior School/Location: State/Territory or Commonwealth**

A two-character code which identifies the state/territory or commonwealth in which a student was enrolled in school prior to enrolling in the current school. This code is required for students who have an entry code of E01 – E04. For students with an entry code of E09, this code identifies a country other than a U.S. state/territory or commonwealth in which the student resided prior to enrolling in the current school.

See Appendix H for States.
See Appendix Q for Commonwealths, and Territories.

Code	Definition/Example
	Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0102

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
 All Programs

Formats Required:
 Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Data Element Number: **163166**

Data Element Name: **Prior School/Location: State/Territory or Commonwealth**

Description of Changes:

None

Data Element Number: **163183**   **Year Deleted: 1819**

Data Element Name: **Prior Year**

The year the completion was awarded. If the value of the field is greater than zero, the completion was awarded in the previous WDIS Reporting Year and the student is not currently enrolled in the program for which the completion is reported.

Code	Definition/Example	
YYYY	Example	0000
YYYY	Example	0304

Length: 4

Data Type: Numeric

Year Implemented: 0405

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Data Element Number: **163183**   **Year Deleted: 1819**

Data Element Name: **Prior Year**

Description of Changes:

7/1/2018   Year Inactive   Deleted beginning with the 2018-19 fiscal year.

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Year: 2018-19

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note:. This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Updated note for WIN Common Assessment.
7/1/2015	Definition	Added At-Risk students
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.

Year: 2018-19

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Updated Note for WIN Common Assessment
7/1/2015	Definition	Added At-Risk Students
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. Also deleted reference to mentoring program participants.

Year: 2018-19

Data Element Number: **163975**

Data Element Name: **Qualifying Arrival Date (QAD) for Migrant Program Eligibility**

The date a child arrives in a new state or school district as the result of a move which establishes eligibility under federal guidelines.

Code	Definition/Example
MMDDYYYY	Example: 10191995 = October 19, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

   Migrant

Formats Required:

   Student Demographic Information DB9 13x

Surveys Required:

   Survey 8   Default

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

   Survey 6   Default

   Survey 9   Yes

Appendixes:

None

Data Element Number: **163975**

Data Element Name: **Qualifying Arrival Date (QAD) for Migrant Program Eligibility**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Year: 2018-19

Data Element Number: **164025**

Data Element Name: **Quality Points District, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which a letter grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Cumulative.

The system used for awarding quality points must be defined in the text section of the automated permanent record and the transcript.

Code   **Definition/Example**

     Not applicable for this element

Length: 5

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

              None

Data Element Number: **164025**

Data Element Name: **Quality Points District, Cumulative**

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Year: 2018-19

Data Element Number: **164825**

Data Element Name: **Quality Points District, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Term.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs
  Adult Secondary

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **164825**

Data Element Name: **Quality Points District, Term**

Year: 2018-19

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Cumulative.

Code	**Definition/Example**

If the district's own scale for quality points is identical to the scale described below, a separate element will not be needed. This element is intended for use only where Quality Points District, Cumulative is based on a different scale.

The quality point scale to be used for this element follows (values in the scale are adjusted by the credit value of the course):

4 quality points for "A"

3 quality points for "B"

2 quality points for "C"

1 quality points for "D"

0 quality points for "F"

0 quality points for incomplete "I"

Quality points for a .5 credit course with a grade of "B" would be 001.50.

Quality points for a 1.0 credit course with a grade of "B" would be 003.00.

See Section 1003.437, Florida Statutes, for current requirements.

Length: 5

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **166425**

Data Element Name: **Quality Points State, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Term. See Section 1003.437, Florida Statutes, for current requirements.

See Quality Points State, Cumulative.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                  None

Data Element Number: **166425**

Data Element Name: **Quality Points State, Term**

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Year: 2018-19

Data Element Number: **167275**

Data Element Name: **Race: American Indian or Alaska Native**

A code to indicate whether the student is an American Indian or Alaska Native as per the description below.

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Code	Definition/Example
N	No, the student is not an American Indian or Alaska Native.
Y	Yes, the student is an American Indian or Alaska Native.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Year: 2018-19

Data Element Number: **167325**

Data Element Name: **Race: Asian**

A code to indicate whether the student is Asian as per the description below.

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	Definition/Example
N	No, the student is not Asian.
Y	Yes, the student is Asian.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1
Data Type: Alphabetic

Year Implemented: 0809
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs
  Workforce Development
Formats Required:
  McKay Prepayment Verification DB9 61x
  Student Demographic Information DB9 13x
  WDIS Student Demographic Information DB9 46x

Surveys Required:
  Survey 8   Default
  Survey 1   Yes
  Survey 2   Yes

Data Element Number: **167325**

Data Element Name: **Race: Asian**

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

A code to indicate whether the student is Black or African American as per the description below.

A person having origins in any of the black racial groups of Africa.

Code	Definition/Example
N	No, the student is not Black or African American.
Y	Yes, the student is Black or African American.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1
Data Type: Alphabetic

Year Implemented: 0809
State Standard: Yes
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: Yes
   Migrant Tracking: No
Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Workforce Development
Formats Required:
   McKay Prepayment Verification DB9 61x
   Student Demographic Information DB9 13x
   WDIS Student Demographic Information DB9 46x

Surveys Required:
   Survey 8   Default
   Survey 1   Yes
   Survey 2   Yes

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

A code to indicate whether the student is a Native Hawaiian or Other Pacific Islander as per the description below.

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	Definition/Example
N	No, the student is not a Native Hawaiian or Other Pacific Islander.
Y	Yes, the student is a Native Hawaiian or Other Pacific Islander.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1
Data Type: Alphabetic

Year Implemented: 0809
State Standard: Yes
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: Yes
   Migrant Tracking: No
Required Grades: PK-12, Adult

Programs Required:
   All Programs
   Workforce Development
Formats Required:
   McKay Prepayment Verification DB9 61x
   Student Demographic Information DB9 13x
   WDIS Student Demographic Information DB9 46x

Surveys Required:
   Survey 8   Default
   Survey 1   Yes
   Survey 2   Yes

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **167475**

Data Element Name: **Race: White**

A code to indicate whether the student is White as per the description below.

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code	Definition/Example
N	No, the student is not White.
Y	Yes, the student is White.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Data Element Number: **167475**

Data Element Name: **Race: White**

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

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Year: 2018-19

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

A code indicating whether or not the course is used to provide reading intervention for the student as per section 1008.25 (4)(a) and (5)(a),F.S. Students scoring at Levels 1 and 2 on the English Language Arts portion of the Florida Standards Assessment (FSA) or who have been determined to have a reading deficiency must receive intervention.

This indicator applies to students in grades KG-12 only. Report a 'Z' for prekindergarten students.

Code	Definition/Example
N	No, this course is not used to provide reading intervention for this student.
Y	Yes, this course is used to provide reading intervention for this student.
Z	Not applicable. The student is not in grades KG-12.

Note: Report code Z for all students in Survey Periods 1 and 4.
Note: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! office and approved in the district's KG-12 Comprehensive Reading Plan.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:
   None
Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

   Survey 1   Default

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Default

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

Appendixes:

None

Description of Changes:

2/7/2018	Grades Required	Updated the 'required' grade levels.
2/7/2018	Codes	Updated code 'Z' for applicable grade levels.
2/7/2018	Definition	Updated language in the definition and the required grade levels per amended 2017 Florida Statute (s. 1008.25).
7/10/2015	Grades Required	Revised for grade levels required.
7/10/2015	Notes	12Revised Note for grade levels required.
7/10/2015	Codes	Deleted codes E and F; Revised definitions to codes Y and Z.
7/10/2015	Definition	Revised grade levels in definition.
6/1/2011	Codes	Added code E. Revised code Y to exclude students in the new code E category.

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Year: 2018-19

Data Element Number: **169514**

Data Element Name: **Record Identifier**

Department of Education assigned identification number for this record.

Code	Definition/Example
	Not applicable for this element

Length: 6

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   McKay Scholarship

Formats Required:
  McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A

Survey B

Survey C

Survey D

Appendixes:
None

Description of Changes:
                              None

Data Element Number: **169514**

Data Element Name: **Record Identifier**

Data Element Number: **170022**

Data Element Name: **Residence County**

The county in which the student resides.

See Appendix C for a list of county identification numbers.

Code	Definition/Example
00	Title I student in private school (School Number, Current Enrollment = 9995).
01-67	Florida County/School Districts
99	Student resides outside of Florida.

Note: For students in residential programs run by the Department of Juvenile Justice, use the county in which the student's parent/guardian resides.

Length: 2

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:
   All Programs

Formats Required:

   Student Demographic Information DB9 13x

   WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 8	Default
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Data Element Number: **170022**

Data Element Name: **Residence County**

Survey 6   Default

Survey 9   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2016	Definition	Revised definition to exclude "school districts 68-75" which are not counties.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Updated code/definition to show other valid codes
5/21/2012	Grades Required	Correction
6/1/2011	Notes	Added a note to provide directions for coding students in DJJ residential programs.

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Year: 2018-19

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

A code representing the resident status of the student for purposes of enrollment.

Code	Definition/Example

Adult Students

4	Florida resident.
5	Out-of-state resident.
6	In-state evacuee.
7	Out-of-state evacuee.

PK-12 Students

0	Foreign Exchange student enrolled in a Florida public school.
2*	Out-of-state resident enrolled in this school district.
3*	In-county resident.
A*	Out-of-county resident enrolled in this school district pursuant to an inter-district agreement for students with disabilities as per Rule 6A-6.0311(3), Florida Administrative Code, Eligible Special Programs for Exceptional Students.
B*	Out-of-county resident enrolled in this school district under circumstances other than in codes 0, A or 2.
Z	Not Applicable. Used only for Survey 6 reporting or if School Number, Current Enrollment is 9995.

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 8889

State Standard: No

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 8	Default
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

Year: 2018-19

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

A code to indicate the scheduling method employed:

Code	Definition/Example
A	Alternate Week Schedule – Teacher meets with different groups of students in same course/classroom on same day, but alternate weeks.
B	Block Scheduling (any block scheduling method is applicable) – Course is scheduled so that students may earn one credit in the course in a semester.
C	Co-teaching – A classroom in which two or more teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class. In order to be considered co-teaching, this delivery system is provided whenever a class/subject is taught by two or more teachers and must continue for the entire class period.
G	Individual or Small Group Instruction – Teacher meets with an individual student or small group of students in a separate classroom setting.
I	In-Class One-on-One – Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.
M	Multiple-Use Classroom or Pod – More than one class meets during the same period in a space designated by one FISH number but separated by temporary "walls."
S	Self-contained – One teacher provides total instruction for the entire class period.
W	Wheel Class – Same course meets in the same room with the same teacher during the same period on multiple days of the week, but with different groups of students.
Z	Not applicable. Use this code for all records in survey periods 1 and 4.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  Teacher Course DB9 15x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:
None

Description of Changes:

8/19/2011   Codes   Codes O, P & V were incorrectly included in the 2011-12 data
                                       element during the conversion process to a new data element
                                       format. These are very old codes. A correction is being made to
                                       remove these codes that are not appropriate for the 2011-12
                                       reporting year.

Year: 2018-19

Data Element Number: **172025**

Data Element Name: **Scholarship Award or Recognition**

A code indicating that the graduating student has received an academic or artistic scholarship worth one thousand dollars or more.

Code	Definition/Example
Y	Received scholarship
Z	Scholarship not received, less than required amount or no information available

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 12

Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
               None

Year: 2018-19

Data Element Number: **172225**

Data Element Name: **School Address, Current**

Street, city, state and zip code for the student's current school.

Free form field.

Code	**Definition/Example**
	Not applicable for this element

Length: 65

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **172425**

Data Element Name: **School Name, Current**

The name of the school where the student is currently officially enrolled.

Code	**Definition/Example**
	Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary Career and Technical

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **172425**

Data Element Name: **School Name, Current**

Year: 2018-19

Data Element Number: **172525**

Data Element Name: **School Name, Private**

The name of the private school the student attends.

Code	**Definition/Example**

None

Length: 43

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  McKay Prepayment Verification DB9 61x

Surveys Required:

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **172525**

Data Element Name: **School Name, Private**

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Year: 2018-19

Data Element Number: **172625**

Data Element Name: **School Name, Where Credit Earned**

The name of the school in which the student earned credit.

Code	**Definition/Example**
	Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary Career and Technical

   Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                                None

Data Element Number: **172625**

Data Element Name: **School Name, Where Credit Earned**

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

The state assigned four-digit school number in which the student is officially enrolled for graduation during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
3518	McKay Scholarship participants.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	School District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I, Part A, Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 0 through 21, who are not enrolled in school and have not graduated from high school.
N998	Reporting number for home education setting
N999	Reporting number for out-of-state or PK-12 nonpublic in-state schools.

Notes:
1. Prior to 2011-12 students did not enroll for graduation in district number 71. This district number and its valid school numbers were used by the Florida Virtual School for reporting District Number, Current Enrollment and School Number, Current Enrollment. Beginning in 2011-12, district 71 began using the true district and school of enrollment for all students instructed in that district.
2. For Survey 5 Student End of Year Status, report the last school attended during the 180 day school year. If the student only attended the district in the summer then report the summer school number.
3. Prior to 2011-12 students in school number 7023 were reported using school number 7001.

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  Student End of Year Status DB9 17x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey A	Yes

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
10/3/2013	Codes	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
5/17/2012	Notes	Changed note #1 to indicate the status of the use of this element by district 71 beginning in 2011-12.
8/4/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
8/4/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
8/4/2011	Codes	Revised definition of school number 7004 to include Florida statute number
8/4/2011	Codes	Revision Description:Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from the name of the school program.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.
6/1/2011	Codes	Updated code 9995 to include "Part A."

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

The state assigned four-digit number of the school which provides instruction or services during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under section 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I Part A Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9996	Students with disabilities who receive services at a private school from the public school district. Students reported must have a Services Plan and be placed by their parents at the private school. If the student is also served by Title I funds at the private school use 9996 rather than 9995.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 3 through 21, who are not enrolled in school and have not graduated from high school.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N999	DPS/MIS reporting number for out-of-state schools or PK-12 nonpublic in-state schools. Valid for Student Course Transcript Information format only.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U980	DPS/MIS reporting number for public state universities in Florida.

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

Note: Prior to 2011-12 students in school number 7023 were reported using school number 7001.

See Appendix F: Florida Public Community College and State University Reporting Numbers.
Also see Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: For McKay Scholarship Program participants use private school number found in dataset
DPS.DISTRICT.GH.70119.Yyyyy.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs
  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  Federal/State Compensatory Project Evaluation DB9 18x

  Industry Certification

  Student Additional Funding

  Student Course Schedule DB9 14x

  Teacher Course DB9 15x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Adult General Education Test Record DB9 62x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:
None

Description of Changes:

2/16/2015	Formats Required	Added Industry Certification Format
10/3/2013	Codes	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
7/1/2013	Formats Required	Added Student Additional Funding format.
5/21/2012	Grades Required	Correction
7/27/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
7/27/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
7/27/2011	Codes	Revised definition of school number 7004 to include Florida statute number.
7/27/2011	Codes	Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from name of school program.
6/1/2011	Codes	Updated code 9995 to include "Part A."

Year: 2018-19

Data Element Number: **172950**

Data Element Name: **School Number, Private**

The state assigned four digit school number (0001-9899) for the private school the student attends.

Code	Definition/Example
0001 - 9899	Florida private school sites assigned a unique number in the state Private School ID File.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Exceptional Student Education

Formats Required:
  McKay Prepayment Verification DB9 61x

Surveys Required:

   Survey A Yes

   Survey B Yes

   Survey C Yes

   Survey D Yes

Appendixes:
None

Description of Changes:

                              None

Data Element Number: **172950**

Data Element Name: **School Number, Private**

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Year: 2018-19

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

The four-digit state assigned school number for the school in which the student earned or attempted to earn credit.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File; including 7004 (Virtual School Franchise), and excluding 3518.
9900	DPS/MIS reporting number for out-of-state schools.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N997	DPS/MIS reporting number for American schools abroad.
N998	DPS/MIS reporting number for home education. FASTER allows either N998 or 9998.
N999	DPS/MIS reporting number for PK-12 nonpublic in-state schools.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U980	DPS/MIS reporting number for public state universities in Florida.

See Appendix F: Florida Public Community College and State University Reporting Numbers and Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: Florida On-Line Middle School (0500) and Florida On-Line High School (0600) must use 71 as the District Number, Where Credit Earned.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Use Type	Changed Use Type Migrant Tracking from No to Yes
6/1/2011	Codes	Split N999 and added code 9900 so that out-of-state schools and PK-12 nonpublic in-state schools have separate codes.

Data Element Number: **173075**

Data Element Name: **School Number, Where Discipline/Resultant Action Occurred**

The state assigned four-digit number for the school in which the student was disciplined or in which the action took place one or more times during the school year. The school number will be associated with the corresponding Disciplinary/Resultant Action Code.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID file.

9001	Any location that involves a county or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Data Element Number: **173075**

Data Element Name: **School Number, Where Discipline/Resultant Action Occurred**

Description of Changes:

6/1/2011	Definition	Changed "Referral" to "Resultant" and added words "or in which the action took place."
6/1/2011	Element Name	Name changed. "Resultant" replaced "Referral."

Year: 2018-19

Data Element Number: **173125**

Data Element Name: **School Number, Where Incident Occurred**

The state assigned four-digit number of the school which indicates the uniqueness of the site.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
9001	Any event that involves county- or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **173125**

Data Element Name: **School Number, Where Incident Occurred**

Description of Changes:

None

Year: 2018-19

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

The state assigned four-digit school number for the school to which the student would be assigned if he/she were not assigned to the alternative school or to a hospital-or homebound program, as outlined in State Board of Education Rule 6A-1.099822, F.A.C., and pursuant to sections 1008.34(3) and 1008.341, F.S. Alternative schools include separate schools for students with disabilities (also known as center schools). In addition reporting includes the state assigned four-digit number for the school to which the student would be assigned if he/she were not involved in controlled open enrollment (public school parental choice) per s. 1002.31(1), F.S.

Code	Definition/Example
0000	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school or the student was not involved in controlled open enrollment.
0001-9899	District school sites assigned a unique number in the state Master School ID file.

Note: For the Student Demographic Information format, this element should be zero filled for survey periods 1, 4, 5, 7 and 9.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  Alternative

  Exceptional Student Education

Formats Required:

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 8   Default

  Survey 1   Default

  Survey 2   Yes

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

Survey 3   Yes

Survey 4   Default

Survey 5   Variable

Survey 6   Default

Survey 9   Default

Appendixes:

None

Description of Changes:

9/26/2017	Codes	Updated code '0000' to reference Controlled Open Enrollment.
9/26/2017	Definition	Updated definition to include data collection for Controlled Open Enrollment purposes.
7/24/2017	Surveys Required	Survey 5 is variably required depending on format.
7/24/2017	Notes	Clarified reference to format and valid survey periods.
7/1/2017	Formats Required	Added "Prior School Status/Student Attendance" format as a required format.
7/1/2016	Surveys Required	Added Survey 2 as a requirement for Accountability Reporting
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

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Data Element Number: **173190**

Data Element Name: **School Phone Number**

The phone number of a school.

Code   **Definition/Example**

EXAMPLE: 8505551212   (850) 555-1212

Length: 10

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **173190**

Data Element Name: **School Phone Number**

Data Element Number: **173225**

Data Element Name: **School Year**

The school year for which courses, grades and credits are recorded in the student's permanent record or the school year for which data are reported.

Code	Definition/Example
YYYY	Example: 8384

NOTE: The school year, for reporting purposes, is the 180 day regular school year plus the associated summer session(s) immediately preceding the next 180 day school year.

Length: 4

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
 All Programs

Formats Required:

 Career and Technical Education Student Course Schedule DB9 16x

 Career and Technical Education Teacher Course DB9 24x

 Department of Juvenile Justice Student Entry Assessment DB9 53x

 Department of Juvenile Justice Student Exit Assessment DB9 54x

 Dropout Prevention Program Data DB9 11x

 English Language Learners Information DB9 10x

 Federal/State Compensatory Project Evaluation DB9 18x

 Industry Certification

 McKay Prepayment Verification DB9 61x

 Prior School Status / Student Attendance DB9 55x

 School Environmental Safety Incident Report DB9 42x

 Student Additional Funding

 Student Assessment DB9 59x

Data Element Number: **173225**

Data Element Name: **School Year**

    Student Course Transcript Information DB9 39x

    Student Discipline/Resultant Action DB9 19x

    Student End of Year Status DB9 17x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.

Year: 2018-19

Data Element Number: **173263**

Data Element Name: **School Year With Century**

The school year for which student's courses, grades and credits are recorded in the student's permanent record.

Code	Definition/Example
20072008	The 2007-2008 school year.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

      None

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Year: 2018-19

Data Element Number: **173300**

Data Element Name: **Screening for Hearing**

A code which indicates whether the student was screened for hearing problems and passed the test, or was screened for hearing problems and did not pass the test.

Code	Definition/Example
HN	Student was screened for hearing problems, did not pass the test and did not receive appropriate treatment.
HT	Student was screened for hearing problems, did not pass the test and received appropriate treatment.
HY	Student was screened for hearing problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for hearing problems for kindergarten students

Length: 2
Data Type: Alphabetic
Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: KG
Programs Required:
  All Programs
Formats Required:
  None
Surveys Required:
  None
Appendixes:
None

Data Element Number: **173300**

Data Element Name: **Screening for Hearing**

Description of Changes:

7/31/2014	Element Name	Changed the data element name.
		None

Year: 2018-19

Data Element Number: **173374**

Data Element Name: **Screening for Vision**

A code which indicates whether the student was screened for vision problems and passed the test, or was screened for vision problems and did not pass the test.

Code	Definition/Example
VN	Student was screened for vision problems, did not pass the test and did not receive appropriate treatment.
VT	Student was screened for vision problems, did not pass the test and received appropriate treatment.
VY	Student was screened for vision problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for vision problems for kindergarten students.

Length: 2

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: KG

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Data Element Number: **173374**

Data Element Name: **Screening for Vision**

Description of Changes:

7/31/2014   Element Name   Changed the data element name.
                                           None

Year: 2018-19

Data Element Number: **173400**

Data Element Name: **Section 504 Eligible**

A code to identify that the student is an eligible student under Section 504 of the Rehabilitation Act of 1973, excluding students who are identified as eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA).

Code	Definition/Example
I	Student was evaluated and is not eligible under Section 504.
N	Student is an eligible student under Section 504 and does not require a Section 504 Plan.
Y	Student is an eligible student under Section 504 of the Rehabilitation Act of 1973 and has a Section 504 Plan.
Z	Not Applicable

Note: Section 504 of the Rehabilitation Act of 1973 provides that: "No handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance." (34 USC s. 104.4)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Data Element Number: **173400**

Data Element Name: **Section 504 Eligible**

Description of Changes:

7/1/2017	Codes	Removed language from codes N and Y.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Revised definition to code Y; Added two new codes (N, I).
11/2/2011	Notes	Updated citation of the federal law and updated the quote from the law to match updates in the federal law.

Year: 2018-19

Data Element Number: **173425**

Data Element Name: **Section Number**

Section number identifies separate groupings of students enrolled in the same course.

Code	Definition/Example
XXXXX	A unique offering of a course in which the student is enrolled

---

Length: 5

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Student Course Schedule DB9 14x

  Teacher Course DB9 15x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Data Element Number: **173425**

Data Element Name: **Section Number**

Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **173625**

Data Element Name: **Gender**

The student's gender.

Code	Definition/Example
F	Female
M	Male

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 8   Yes

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Data Element Number: **173625**

Data Element Name: **Gender**

Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **173825**

Data Element Name: **Social Security Number**

Federal social security number. Left justified.

STAFF SOCIAL SECURITY NUMBER: Report the social security number for all instructional staff on the Teacher Course and the Career and Technical Education Teacher Course formats.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier for the employee using the following method:

First Two Positions

CS   The first two positions in the Social Security Number field must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTE: The district-defined Staff Number Identifier must result in a unique staff number within the district.

STUDENT SOCIAL SECURITY NUMBER: Florida Statute 1008.386 requires school districts to request a social security number for each student in grades PK-Adult who enroll or who are enrolled in school. When a social security number is available, the number is also used as the first nine digits of the student's Florida Student Number Identifier.

See the Student Number Identifier, Florida data element for more information.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Data Element Number: **173825**

Data Element Name: **Social Security Number**

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Teacher Course DB9 24x

  Teacher Course DB9 15x

  WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

<div align="center">None</div>

Year: 2018-19

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify an employee. This staff identifier must be different than the Social Security Number or the district-defined number used in lieu of a social security number provided in the Social Security Number data element field.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Teacher Course DB9 24x

  Teacher Course DB9 15x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

Description of Changes:

1/22/2015	Surveys Required	Added Survey 5 Requirement for CTE Teacher Course reporting
1/21/2015	Definition	Deleted reference to data element being optional; it is now a required field.
7/1/2013	Grades Required	Add adult
7/1/2013	Formats Required	Add the data element to WDIS Teacher Course -

Year: 2018-19

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Indicate, using the codes below, whether or not the student being reported meets any of the following categories.

Code	Definition/Example
A	The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district.
	This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.
C	The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district.
	This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or career and technical education.)
Z	None of the above categories applies to the student.

Note: These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Demographic Information DB9 13x

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

                                        None

Year: 2018-19

Data Element Number: **175188**

Data Element Name: **Student, Involved in Bullying**

A code indicating whether or not the student was involved in a bullying incident.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved in a bullying incident if the student causes physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **175188**

Data Element Name: **Student, Involved in Bullying**

Description of Changes:

None

Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

A code indicating whether or not the incident was hate-crime related.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved in a hate crime if they cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability1. The person was involved in creating an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1. Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Section 775.085, F.S.).

2. Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  Student Discipline/Resultant Action DB9 19x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes

Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **175225**

Data Element Name: **Student Name, AKA**

Free form field. Keep each name by which the student is also known other than the legal name.

Keep up to four alternate names.

Code	**Definition/Example**
	Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Secondary

   Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **175425**

Data Element Name: **Student Name, Legal**

The student's last, first and middle name including appendage as follows:

17 characters Last Name

03 characters Appendage

12 characters First Name

10 characters Middle/Maiden Name or Initial

This is a fixed field.

Code	Definition/Example
	Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 8   Yes

Data Element Number:	**175425**

Data Element Name:	**Student Name, Legal**

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
5/21/2012	Grades Required	Correction

Year: 2018-19

Data Element Number: **175625**

Data Element Name: **Student Number Identifier, Florida**

A ten-character code used to uniquely identify a student. The number must be maintained for all PK-12 students, adult general education students and postsecondary career and technical education students.

If the student provides a social security number, the Student Number Identifier, Florida equals the social security number followed by an "X."

If a student does not provide a social security number, the school district should assign a number using the common method statewide.

For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida school system.

The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.

Code	Definition/Example
123456789X	The student's social security number (123-45-6789) followed by an X is the student's identifier number.
2610124677	The student did not provide a social security number and was assigned an identifier number by Hendry County, the district of initial entry into a Florida public school for this student.

If a student does not provide a social security number at the time of entry, but later provides a social security number, the district must update the Student Number Identifier, Florida with the verified social security number.

See Student Number Identifier - Alias, Florida data element for more information concerning changes to the Student Number Identifier, Florida.

Section 1008.386, F.S. requires school districts to request a social security number for each student in grades PK - Adult who enroll or who are enrolled in school. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation.

Districts may maintain a separate local student number identifier.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12, Adult

Data Element Number: **175625**

Data Element Name: **Student Number Identifier, Florida**

Programs Required:

  Workforce Development

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  Student End of Year Status DB9 17x

  Student Transportation DB9 56x

  Title I Supplemental Educational Services DB9 57x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Adult General Education Test Record DB9 62x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey 8   Yes

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

  Survey 9   Yes

  Survey A   Yes

Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/6/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175630**

Data Element Name: **Student Number Identifier - Alias, Florida**

A ten-character code used to identify the first Student Number Identifier, Florida assigned to a student in a district. The number will be reported to the state and will be used to enable the state to do longitudinal studies.

Creation of the Data Element

1. Upon enrollment in the district, copy each student's Student Number Identifier, Florida to the student's Student Number Identifier - Alias, Florida field.

2. Effective the first day of the 180 day 1991-92 school year, for any student who provides a social security number, the student's Student Number Identifier, Florida should be equal to the student's social security number followed by an "X."

Subsequent Changes

If a social security number is provided at a later date or the student's social security number is incorrect, the student's existing Student Number Identifier, Florida must be updated. The correct social security number would be entered in the first nine positions of the Student Number Identifier, Florida field and an "X" would be entered into the tenth position. The Student Number Identifier – Alias, Florida field must remain constant.

If a student does not have a social security number and the district determines the student's Student Number Identifier, Florida is incorrect, the student's existing Student Number Identifier, Florida must be updated. The Student Number Identifier - Alias, Florida must remain constant.

Code	Definition/Example
	Not applicable for this element

NOTE: This field must be reported for each student in each survey period.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
   Workforce Development
   All Programs
Formats Required:

Data Element Number: **175630**

Data Element Name: **Student Number Identifier - Alias, Florida**

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify a student. This student identifier is generally different than the Student Number Identifier, Florida and the Student Number Identifier - Alias, Florida.

Code	**Definition/Example**
	Not applicable for this element

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Student Number Identifier, Florida.

Length: 10

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 8   Default

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB953x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.

Year: 2018-19

Data Element Number: **175633**

Data Element Name: **Student Offender Transfer**

A code indicating whether or not the student is an offender who was transferred to another school in order to separate the offender from being at the same school as the victim or the victim's sibling, per section 1006.13(6), F.S., because the victim or the victim's sibling attended the same school.

Code	Definition/Example
N	No, the student is NOT an offender.
Y	Yes, the student is an offender who was transferred to another school in order to separate the offender from the victim or the victim's sibling.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Data Element Number: **175633**

Data Element Name: **Student Offender Transfer**

Description of Changes:

11/2/2011   Definition   Updated statutory reference.

Year: 2018-19

Data Element Number: **175635**

Data Element Name: **Student, Use of Alcohol**

A code indicating whether or not the student was involved in the use of alcohol.

Code	Definition/Example
N	No
Y	Yes

NOTE: Students are involved with the use of alcohol if they were caught drinking at the incident or had been drinking, based on their own admission, testing or investigation by a police officer at the scene; or if they had alcohol in their possession; or were involved in the sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **175635**

Data Element Name: **Student, Use of Alcohol**

Description of Changes:

6/1/2011   Notes   Added words "their own admission."

Year: 2018-19

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

A code indicating whether or not the student was involved in the use of drugs.

Code	Definition/Example
N	No
Y	Yes

Note: Students are involved with the use of drugs if they were under the influence at the time of the incident; drugs were in their possession during the incident, based on their own admission, testing or investigation done by police as a result of the incident; or if they were involved in the sale of drugs during the incident. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

Description of Changes:

6/1/2011   Element Name   Added the words "their own admission."

Year: 2018-19

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

A code indicating whether or not the student used any type of weapon.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved with weapon use if they possessed, used or intended to use any instrument or object to inflict harm on another person or sold a weapon during the incident. Please make sure to code the type of weapon used under Weapon, Description.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

The four-digit state assigned school number for the school in which the student was enrolled at the time of testing.

Code   **Definition/Example**

0001 - 9899   District school sites assigned a unique number in the state Master School ID File

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Length: 4
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   None
Surveys Required:
   None
Appendixes:
None

Description of Changes:
  6/1/2011   Surveys Required   Unmarked Survey 5
  6/1/2011   Programs Required   Deleted DJJ Student Entry Assessment DB953x and DJJ Student
                                          Exit Assessment DB9 54x
  6/1/2011   Use Type   Changed State Reporting from Yes to No.

Year: 2018-19

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

A code representing one of the state reporting periods.

Code	Definition/Example
1	July
2	October
3	February
4	June
5	End of Year
6	September
7	January
8	August
9	December
A	McKay September Prepayment
B	McKay November Prepayment
C	McKay February Prepayment
D	McKay April Prepayment
F	Fall (for reporting all Summer instruction in WDIS)
G	Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)
S	Summer (for reporting all Winter or Winter/Spring instruction in WDIS)
W	Winter (for reporting all Fall instruction in WDIS)

Data Element Number:　　**175825**

Data Element Name:　**Survey Period Code**

X　　　　　Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

Length:　　　　　　　　1

Data Type:　　　　Alphanumeric

Year Implemented:　　　　9495

State Standard:　　　　No

Use Types:

　State Reporting:　　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　　No

　Migrant Tracking:　　　No

Required Grades:　　　　PK-12, Adult

Programs Required:

　All Programs

　Workforce Development

Formats Required:

　Career and Technical Education Student Course Schedule DB9 16x

　Career and Technical Education Teacher Course DB9 24x

　Dropout Prevention Program Data DB9 11x

　English Language Learners Information DB9 10x

　Exceptional Student DB9 23x

　Federal/State Compensatory Project Evaluation DB9 18x

　Federal/State Indicator Status DB9 22x

　Industry Certification

　McKay Prepayment Verification DB9 61x

　Prior School Status / Student Attendance DB9 55x

　School Environmental Safety Incident Report DB9 42x

　Student Additional Funding

　Student Assessment DB9 59x

　Student Course Schedule DB9 14x

　Student Course Transcript Information DB9 39x

　Student Demographic Information DB9 13x

　Student Discipline/Resultant Action DB9 19x

　Student End of Year Status DB9 17x

　Student Transportation DB9 56x

　Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

A code that indicates the prior existence of the team of teachers and the teacher's status regarding training in team-teaching methods, as per Section 1003.03 (5), F.S.

Code	Definition/Example
A	This teacher is team-teaching in this class as part of a team that was in existence prior to July 1, 2005.
B	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has had training in team-teaching methods as of the FTE survey week.
C	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
D	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is not scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
Z	Not applicable. This teacher is not part of a team for this class.

Note: This element should be Z-filled for surveys 1 and 4.

Length: 1
Data Type: Alphanumeric
Year Implemented: 0506
State Standard: No
Use Types:

   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:
   Teacher Course DB9 15x

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 1   Default

Survey 4   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

This is a one-character field which indicates whether or not a child born by a female Teenage Parent program participant weighed at least 5 pounds 8 ounces at delivery.

Code	Definition/Example
N	The child weighed less than 5 pounds 8 ounces.
Y	The child weighed at least 5 pounds 8 ounces.
Z	Not Applicable

NOTE: Use Code 'Z' for circumstances which are not applicable, such as: no child born; not a live birth; multiple births wherein all children cannot be classified the same; the female participant entered the program after the second trimester; or the participant was a father. Track this outcome through the end of the appropriate school term.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Dropout Prevention

Formats Required:
  None

Surveys Required:
  None   None

Appendixes:
None

Description of Changes:

6/1/2011	Surveys Required	Removed Survey 5.
6/1/2011	Formats Required	Deleted Dropout Prevention Program Data DB9 11x.
6/1/2011	Use Type	Changed State Reporting to No.
6/1/2011	Element Name	Added "Optional" to name. This element is no longer required.

Data Element Number: **176225**

Data Element Name: **Term**

The time of the school year during which the student was enrolled in courses.

Code	Definition/Example
1	Semester 1
2	Semester 2
3	Annual
4	Summer Session 1
5	Summer Session 2
6	Quarter 1
7	Quarter 2
8	Quarter 3
9	Quarter 4
B	Trimester 1
C	Trimester 2
D	Trimester 3
E	Quinmester 1
F	Quinmester 2
G	Quinmester 3
H	Quinmester 4
I	Quinmester 5

Data Element Number: **176225**

Data Element Name: **Term**

J	Six weeks 1
K	Six weeks 2
L	Six weeks 3
M	Six weeks 4
N	Six weeks 5
O	Six weeks 6
S	Combined Summer Session
T*	Intersession 1
U*	Intersession 2
V*	Intersession 3
W*	Intersession 4
X*	Intersession 5
Y**	Year of Nonenrollment
Z	Not Applicable

*Intersessions are to be used only for year-round school recordkeeping.

**Code Y is to be used only for reporting students who have withdrawn between school years.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Data Element Number: **176225**

Data Element Name: **Term**

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  Federal/State Compensatory Project Evaluation DB9 18x

  Prior School Status / Student Attendance DB9 55x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Teacher Course DB9 15x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Variable
Survey 3	Variable
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

None

Year: 2018-19

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

A code that indicates the term is occurring during the state reporting period (FTE survey week) being submitted.

Code	Definition/Example
N	Term is not occurring during state reporting period being submitted
Y	Term is occurring during state reporting period being submitted
Z	Not applicable. Use this code for records sent for Survey Period 9 only.

Notes:
Term 3 will always be Y, Term 1 will always be Y in Survey Period 2, and Term 2 will always be Y in Survey Period 3.

For the same Classroom/Course/Period, if Term 6 is Y, Term 7 must be N and if Term 8 is Y, Term 9 must be N.

For the same Classroom/Course/Period, only one of Terms J, K, L may be Y in Survey Period 2, and only one of Terms M, N, O may be Y in Survey Period 3.

For the same Classroom/Course/Period, only one of Terms E, F, G, H, I may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms B, C, D may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms T, U, V, W, X may be Y in Survey Period 2 or 3.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Teacher Course DB9 15x

Surveys Required:
Survey 1   Yes

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

The type of special accommodations, if any, needed by the student when being tested.

Code	Definition/Example
A	American Sign Language (ASL)
C	Contracted Braille-EBAE
D	Contracted Braille – UEB
I	One-Item-Per-Page
L	Large Print Paper-Based Test
M	Masking Online Accommodation
P	Regular Print Paper-Based Test in lieu of Computer-Based Test
Q	Unique Accommodation (Rule 6A-1.0943, FAC)
R	Reading/Writing Passage Booklet
S	Large Print Reading/Writing Passage Booklet
T	Text-to-Speech Online Accommodation
U	Uncontracted Braille-EBAE
V	Uncontracted Braille - UEB
X	Closed Captioning
Y	Other Testing Accommodation (e.g., flexible scheduling, flexible setting)
Z	Not Applicable. No testing accommodations are needed.

Note: This information will be used during the pre-identification process for administration of ACCESS for ELLs 2.0 and other statewide assessments.

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   English Language Learners

   Exceptional Student Education

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Updated existing codes and added additional codes for other types of accommodations.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
8/19/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to a new data element format. Two codes were omitted from the 2011-12 element that should have carried forward from 2010-11. Thus the codes Q and R are being added back to the data element page.

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Year: 2018-19

Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code	Definition/Example
	MMDDYYYY Example: 09182006 Test taken on September 18, 2006
	Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Length: 8
Data Type: Numeric

Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:
   All Programs
   Workforce Development
Formats Required:
   English Language Learners Information DB9 10x
   Student Assessment DB9 59x
   WDIS Adult General Education Test Record DB9 62x

Surveys Required:
  Survey F   Yes
  Survey W   Yes
  Survey S   Yes
  Survey 2   Yes
  Survey 3   Yes

Data Element Number: **176425**

Data Element Name: **Test Date**

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student
                                     Exit Assessment DB9 54x.

Year: 2018-19

Data Element Number: **176625**

Data Element Name: **Test Form**

A one-character code indicating the specific form of the test which was administered.

Examples:

Z   Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary Career and Technical

  Adult Secondary

Formats Required:

  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Data Element Number: **176625**

Data Element Name: **Test Form**

Description of Changes:

7/1/2016	Definition	Deleted both Examples A (Test form A) & 3 (Test form 3).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Year: 2018-19

Data Element Number: **176825**

Data Element Name: **Test Level**

A code provided by the test vendor indicating the difficulty level of the test, sometimes corresponding to the grade level of the student.

Examples:

08	The student took Test Level 08
ZZ	Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Data Element Number: **176825**

Data Element Name: **Test Level**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **177025**

Data Element Name: **Test Name**

A three-character code representing the name of a test given to an individual student.

See Appendix I: Test Name Table.

Code	**Definition/Example**
	Not applicable for this element

NOTE: (X_ _) The character of 'X' in the first position of the test name code is reserved for local district use.

Length: 3
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Adult Basic Skills
   Adult Postsecondary Career and Technical
   Adult Secondary
Formats Required:
   English Language Learners Information DB9 10x
   Student Assessment DB9 59x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
Appendix I: Test Name Table

Data Element Number: **177025**

Data Element Name: **Test Name**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                    None

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

The year in which the test was published.

This data element is used to access the correct test documentation for an assessment taken by a student.

Examples

YYYY   2004   The test was published in 2004.
       0000   Not applicable.

Code   **Definition/Example**

Not applicable for this element

Length:	4
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Assessment DB9 59x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

Description of Changes:

None

Data Element Number: **177225**

Data Element Name: **Test Score**

The score achieved on a specific test.

If Test Score type is PF (Pass/Fail), use 0001 for P (Pass) and 0002 for F (Fail) when reporting to the Department of Education.

Code	**Definition/Example**
	Not applicable for this element

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

Note: Test scores for the FCAT Writing Assessment Program should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Data Element Number: **177225**

Data Element Name: **Test Score**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 x and DJJ Student Exit Assessment DB954x.

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Year: 2018-19

Data Element Number: **177425**

Data Element Name: **Test Score Type**

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
AL	Achievement/Performance Level
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
DS	Developmental Score
FP	Florida Percentile
FR	Final Rating
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
GE	Grade Equivalent
GL	Growth Level (for use with the Florida Alternate Assessment)
GP	Raw Score Grade of Final Passage
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)
LS	Local Stanine
LX	Lexile Score
NC	Normal Curve Equivalent
NP	National Percentile
NS	National Stanine

Data Element Number: **177425**

Data Element Name: **Test Score Type**

NT	Number Attempted
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
PA	Percent Accuracy
PF	Pass/Fail
PI	Objective Performance Index/Reporting Category (subscore for FCAT)) – used prior to 2011
PN	Passage Number
PS	Probability of Success
RC	Reporting Category – used with subscores for FCAT, FCAT 2.0, NGSSS EOC assessments, FSA and FSA EOC assessments.
RS	Raw Score
SL	Status Level (for use with the Florida Alternate Assessment)
SS	Scale Score (Expanded Standard Score)
ST	Standard Score
TL	Transitional Level
TP	Target Passage Number
TS	Transitional Score
WM	Raw Score/Fluency-Correct Words Per Minute
ZZ	Not Applicable

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

Codes "TL" and "TS" are used to store achievement levels for the FCAT 2.0 on the new scale and it is anticipated that these codes will be used upon implementation of the Common Core Assessments.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Data Element Number: **177425**

Data Element Name: **Test Score Type**

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
3/2/2012	Notes	Added language to note to explain use of codes TL and TS.
3/2/2012	Codes	Added new codes NT, RC, TL and TS. Revised code PI definition to include "/Reporting Category" and "used prior to 2011."
3/2/2012	Formats Required	Deleted Department of Juvenile Justice Student Entry Assessment DB9 53X and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

A two-character code for each subject area of the test.

See Appendix L: Test Subject Content Codes.

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:

  Survey 3   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

Appendix L: Test Subject Content Codes

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                      None

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

The total amount of time a student with a disability is scheduled to attend school each week. This should be reported in minutes per week. All scheduled time i.e., class time, recess, lunch, and time between classes must be included in the total.

Code   **Definition/Example**

Examples:

1. Student A's school day begins at 7:30 A.M. and ends at 2:30 P.M. and the student attends five days per week. The total amount of time in school is calculated based on seven hours per day, five days per week. This equates to 2100 minutes per week.

2. Student B's school day begins at 7:30 A.M. and lasts until 12:30 P.M. The student then leaves the school campus to go to an on-the-job training site (OJT) on Monday, Wednesday, and Thursday. The student works until 5:00 P.M. on those days. For the three days the student goes to OJT, the minutes would equate to 570 minutes per day x 3 days = 1,710 minutes. For the two days the student does not work, the minutes would equate to 300 minutes per day x 2 days = 600 minutes. Then, the total time in the school week for this student is 1,710 minutes + 600 minutes = 2,310 minutes.

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

For students with disabilities ages 3-5, Time, Total School Week must reflect all programs the child is attending including childcare, private kindergartens or preschools, home services, Head Start, and service provider locations, as well as public preschool classes and kindergarten.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

     State Reporting: Yes

     Local Accountability: Yes

     FASTER: Yes

     Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

     Exceptional Student Education

Formats Required:

     Exceptional Student DB9 23x

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

Surveys Required:

    Survey 2   Yes

    Survey 1   Default

    Survey 3   Default

    Survey 4   Default

    Survey 5   Default

Appendixes:

None

Description of Changes:

7/1/2015	Definition	Replaced "disabled" student with a student "with a disability".
6/1/2011	Notes	Added note regarding students ages 3-5.

Year: 2018-19

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

The total amount of time that a student with a disability is with non-disabled peers, including time with school and work place peers. This should be reported in minutes per week. Include class time, lunch, recess, and time between classes if this time is spent with non-disabled peers.

Code	Definition/Example
	Not applicable for this element

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Default

  Survey 2   Yes

  Survey 3   Default

  Survey 4   Default

  Survey 5   Default

Appendixes:

None

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

___

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **177975**

Data Element Name: **Transaction Code**

A code indicating the appropriate action to be taken with respect to the district's data base reporting records.

Code	Definition/Example
A	Add Record
C	Update Record (Change)
D	Delete Record

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

Data Element Number: **177975**

Data Element Name: **Transaction Code**

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 8   Yes

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 9   Yes

Survey F   Yes

Survey S   Yes

Survey W   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Data Element Number: **177975**

Data Element Name: **Transaction Code**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB912x.

Year: 2018-19

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

A student who generates FEFP transportation funding during the survey period based upon state requirements. Indicate transportation eligibility for each bus to which the student is assigned.

Code	Definition/Example
N	No
Y	Yes

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

A one-character code used to signify the primary transportation membership category for which the student is eligible.

See Appendix U: Transportation Membership Category

Code	Definition/Example

FEFP Fundable Transportation

F	Teenage Parents and Infants, Unweighted
G	Hazardous Walking – Elementary, Unweighted
L	Individuals with Disabilities Education Act – Prekindergarten through Grade 12, Weighted
M	All Other FEFP Transportation Funding-Eligible Students, Unweighted

Non-FEFP-Fundable Prekindergarten through Grade 12 Students

N	Non-FEFP Fundable PK-12 Students including the following: -Students living less than two miles, -All non-eligible PK students, and -All non-eligible students living two miles or more from school, such as those funded through other sources.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Transported Students

Formats Required:

   Student Transportation DB9 56x

Surveys Required:

   Survey 1   Yes

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

Appendix U: Transportation Membership Category

Description of Changes:

7/1/2017	Codes	Deleted codes "A", "B", "C", "E", "H", "I", "J" and "K" because they were valid prior to the 2013-14 school year.
7/1/2013	Codes	Updated the definition for codes A, B, C, E, H, I, J and K. Transportation has taken the current 11 transportation membership category codes and consolidated them into 5. Added two new codes (L and M) for the 13-14 school year.
6/1/2011	Codes	Revised the definition of code N to include the third category of non-fundable students.

Year: 2018-19

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

The month, day and year the student's temporary medical exemption (DH or HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination.

Code	Definition/Example		
	Example:	00000000	No vaccine due.
YYYYMMDD	Example:	19911110	Temporary medical exemption expires on November 10,1991.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. See Appendix EE: Vaccine Status and Date for a detailed explanation of the codes below. (Also see data element Immunization Status.)

Code	Definition/Example
DTP/DTaP/DT/Td/Tdap	
A	DTP vaccine/Dtap
B	DT (Pediatric) vaccine
C	Refer to codes P and Q
P	Tdap (Tetanus-Diphtheria-Pertussis) vaccine
Q	Td (Tetanus-Diphtheria) vaccine
Hepatitis B	
J	Hepatitis B vaccine – 3 doses
HIb	
E	Hib Haemophilus Influenza Type B vaccine
MMR	
F	MMR (Measles, Mumps and Rubella) vaccine
G	Measles (Rubeola) vaccine
H	Mumps vaccine
I	Rubella vaccine
Pneumococcal	
N	Pneumococcal Conjugate vaccine
Polio	
D	Polio vaccine

Special Cases

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

90EXEMPT_ _   The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)

Varicella

K   VZV (Varicella) vaccine

L   Varicella disease

Length: 10

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
Appendix EE: Vaccine Status and Date

Description of Changes:

7/1/2017	Codes	Removed code for "Special Cases" 8099999999 – not valid.
7/1/2016	Codes	Added "DTap" to code A; revised code C to refer to codes P & Q; deleted code M (no longer valid).
6/1/2011	Definition	Added sentence referring to Appendix EE. In 2011-12 the information in this element was separated resulting in a shorter data element. Detailed information was moved to Appendix EE. Also, added words "data element" to describe Immunization Status.

Year: 2018-19

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

The type of vehicle used to transport the student.

Code	Definition/Example
B	School buses meeting Florida school bus specifications
E	Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board transporting fewer than ten students as defined by Section 1006.22 (1)(b), F.S.
G	General purpose transportation (city buses, trains, etc.).
P	Privately owned motor vehicle or boat (for disabled or isolated students).

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Transported Students

Formats Required:

  Student Transportation DB9 56x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

Appendixes:
None

Description of Changes:
  11/2/2011   Codes   Updated statute reference.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

The identifier assigned by the Department of Education to the provider of virtual instruction. This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004.

See Appendix CC for virtual instruction providers and their identifiers.

Code	Definition/Example
ZZZ	Not Applicable

Length: 3

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Virtual Instruction

Formats Required:

   Student Course Schedule DB9 14x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Appendixes:

Appendix CC: Virtual Instruction Providers

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

Description of Changes:

7/1/2018   Appendixes   Added Appendix CC to the "Appendix" section of the data element.

Year: 2018-19

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability , and based upon documentation, requires instructional accommodations and/or related auxiliary aids and services in at least one of the following accommodation areas: flexible schedule, flexible response, flexible presentation, assistive technology, and/or direct support services. Instructional accommodations and/or related auxiliary aids and services are provided with funding from the state workforce education allocation. Workforce Funding Education (WFE) 504/ADAAA Funding Level classification is based on the level of supports documented on the accommodation areas listed above.

Code	Definition/Example
A	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level A using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
B	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level B using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
C	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level C using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
I	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services the student receives has not been evaluated using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
N	Self-initiated, but neither requesting nor requiring accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability.
Z	Not applicable or not self-identified. Includes dual enrollment and students enrolled in Adult High School Co-Enrollment courses.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Added language to description of Code Z to include dual enrollment and students enrolled in Adult High School Co-Enrollment courses.
12/12/2014	Codes	Revised definition for codes I and N; added codes A, B and C to include optional identification of level of services received.
12/12/2014	Definition	Expansion of the data element definition

Year: 2018-19

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate the status of the student in reference to basic skills assessment. (Section 1004.91, F.S.)

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher.
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled. (Includes students enrolled in programs that fall under the Criminal Justice Standards and Training Commission (CJSTC) standards pursuant to s. 943.17, Florida Statutes and F.A.C. 11B-35.0011(1).)
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	Basic Skills Exempt: The total program length as indicated in the curriculum frameworks is less than 450 clock hours.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled..
Z	Not Applicable. (Continuing Workforce Education)

Note: This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Length: 1

Data Type: Alphanumeric

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Definitions of code "F" and "N" updated and code "P" added.
10/31/2014	Codes	Addition of rule reference to value of "F", removal of "dual enrollment" to value of Z, and addition of "Note"
7/1/2014	Codes	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Codes	Expansion of valid codes and definition to meet reporting requirements of DCAE

Year: 2018-19

Data Element Number: **185125**

Data Element Name: **Full Program Completer**

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

Code	Definition/Example
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.
N	Indicates that no career and technical education certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.
P	Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship program.
V	Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.
Z	Not Applicable - includes all Continuing Workforce Education.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Added code value "P" and its definition and additional language to
                                              the definitions of code values 'N' and 'V'.